

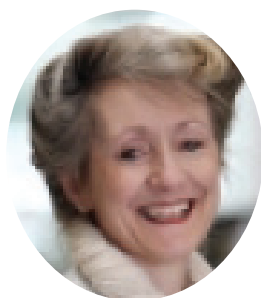
The Open University, 1-11 Hawley Crescent, Camden, London

Friday 22 February, 2019

Those who work in Primary English in Teacher Education need ways to share, develop and innovate practice and collaborate with each other in research and development projects. This forum, convened by the United Kingdom Literacy Association ITE Special Interest Group, aims to address this need.

Throughout the day, there will be opportunities to hear about a range of practice in ITE contexts, as well as research projects. Recent developments will be highlighted, including the new OFSTED inspection framework and possibilities for the evolution of the SIG will be explored.

During the day there will be contributions from:



**Prof. Teresa Cremin**  
Professor of Education,  
The Open University



**Dr. Rebecca Austin**  
Senior Lecturer,  
Canterbury Christ  
Church University



**Veronica Poulter**  
Lecturer in Teacher  
Education, Liverpool  
Hope University



**Mary Weston**  
Primary English  
Subject Leader,  
Edge Hill University



**Mathew Tobin**  
Senior Lecturer,  
Oxford Brookes  
University

**PRICE**

**£30**

Book online at <https://tinyurl.com/ycugvs8u>  
or see [www.ukla.org/conferences](http://www.ukla.org/conferences)



### PROGRAMME

10.00	Arrival and Registration with coffee/tea
10.10 – 10.30	ITE Developments: A knowledge about language approach (Rebecca Austin, Canterbury Christ Church University)
10.30 – 10.50	ITE Developments: Online Reading Communities through Goodreads (Mat Tobin, Oxford Brookes University)
10.50 – 11.10	ITE Developments: Story making link to drama processes (Lisa Stephenson, Leeds Beckett University)
11.10 – 11.30	Break
11.30 – 12.20	ITE Developments: Short Fuse Presentations (7 minutes) <b>Speakers:</b> Roger McDonald (University of Greenwich), Anna Harrison (University of Roehampton), Charlotte Raby (London SCITT), Karen Daniels (University of Sheffield), Karen Morris (Edge Hill University), Lisa Stephenson (LMU), Jennifer Farrar (University of Glasgow)
12.20 – 12.45	SIG possibilities
12.45 – 13.30	Lunch
13.30 – 13.55	OFSTED: From school to ITE - implications for teacher training
13.55 – 14.15	Research and ITE: Music and phonological awareness (Veronica Poulter, Liverpool Hope University)
14.15 - 14.35	Research and ITE: Teachers as writers (Teresa Cremin, The Open University)
14.35 - 14.55	Research and ITE: Student teachers' knowledge of children's literature (Jennifer Farrar, University of Glasgow)
15.00 - 15.30	SIG Futures: Planning forwards

**PRICE**

**£30**

Book online at <https://tinyurl.com/ycugvs8u>  
or see [www.ukla.org/conferences](http://www.ukla.org/conferences)

