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'It is so important that trainees know how to plan. Many of them do not'

Mentor conceptions of lesson planning

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Discuss

- What expectations do mentors typically have of beginner teachers when it comes to lesson planning?
- If you were mentoring a beginner teacher early in their placement, how would you encourage them to engage with lesson planning?

  - Would you begin by asking them to **design a lesson from scratch**, or by **adapting and personalising existing lesson materials**?

Context and motivation

can't use it…

must use it!...

At 10.08 you should begin your whole class questioning…

A shared understanding of lesson planning?

planning vs preparation?

Your views…

How important is it for Beginner Teachers to be taught how to plan lessons from scratch in the world of centralised lessons?

Main research questions

- How do teachers define/understand lesson planning?
- What views do teachers hold about the importance of a teacher being able to plan their own lessons.
- What knowledge do teachers feel is important to be able to plan lessons effectively?

- *What are teacher views on the use of pre-planned centralized lessons/schemes of work (e.g. external provider such as Oak National Academy as opposed to internally produced at department level)?*
- *What are the implications of the use of pre-planned lessons on teacher agency/autonomy/professional identity?*
- *What are the implications for supporting beginner teachers in their lesson planning?*

Mentors

- ITE partnership mentors: secondary PGCE
- Range of subject areas
- AY 2024-25

Mentor perceptions

- RQ (main)
- Survey tool
- Quantitative data

Refining mentor perceptions

- Focus group- semi structured
- Qualitative (rich) data. Thematic coding and analysis

Emerging themes

Understanding and beliefs about lesson planning

The nature of adapting materials

Privileging lesson 'delivery'

Beginner teacher confidence and cetralisation

Tension around reduction in teacher autonomy

Implications for practice

- What are we doing with this knowledge?
- Implications for ITE?

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YOUR QUESTIONS