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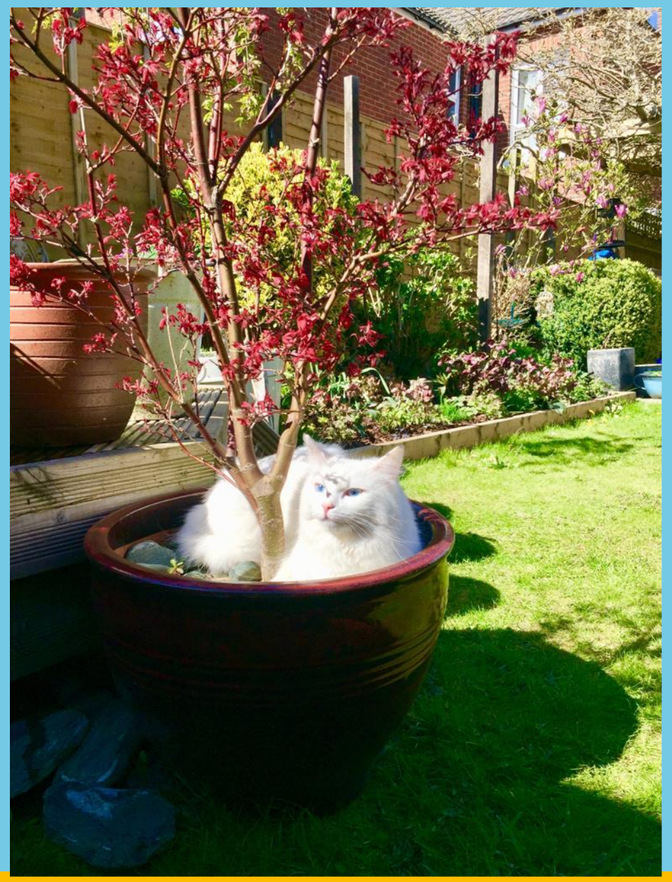
ERPN

EDUCATION RESEARCH PRACTICE NETWORK

Connecting teachers and researchers in a community of practice: the creation of ERPN.

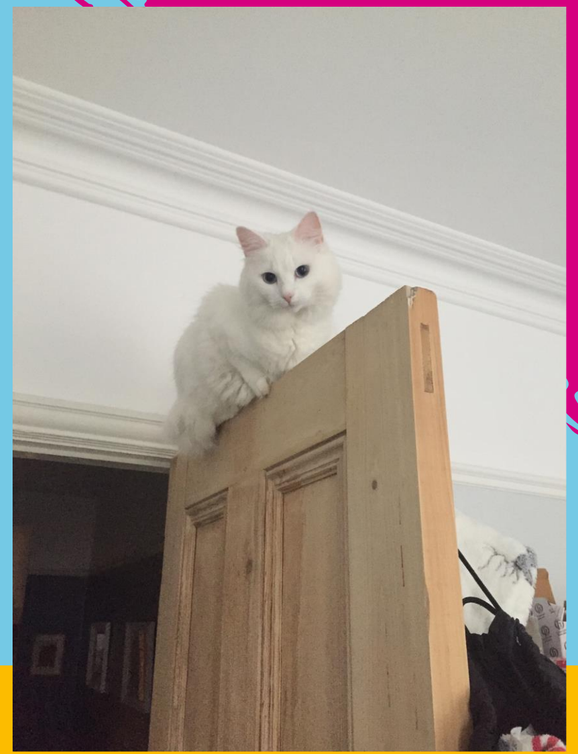
Rachele Newman

University of Southampton





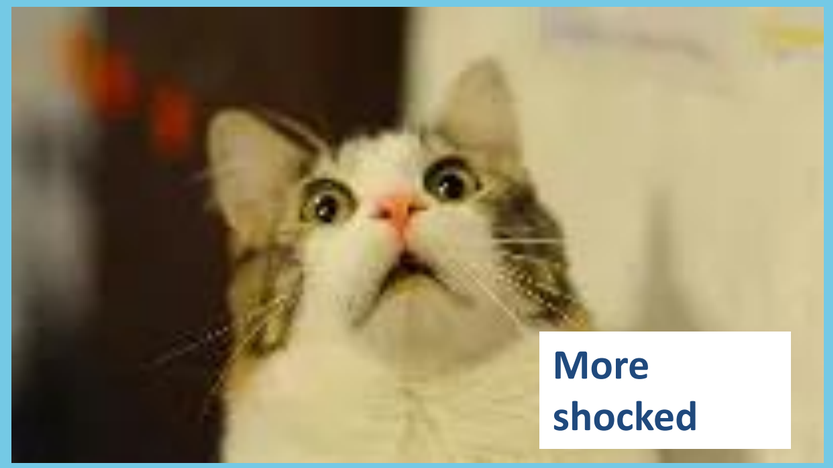




Non plussed









Which cat are you?

The Birth of Education Research Practice Network

- Main activity
- CPD
- Developing teacher research literacy

Knowledge Brokering in education



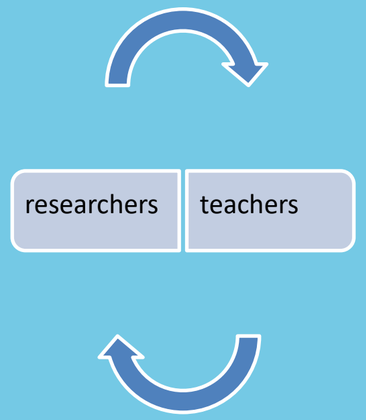
Brown, C (2020)



Knight, 2024

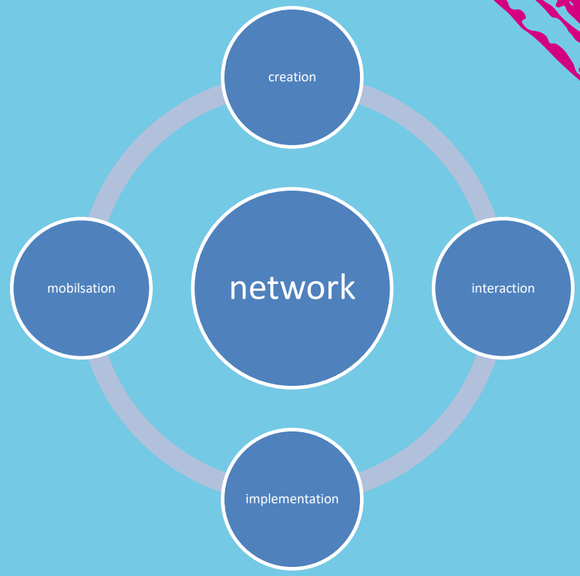
Brokerage models. Rycroft Smith (2022)

Linear model: research is produced and made available . One way relationship



Relationship model: focus on enhancing relationships between researchers and practitioners to facilitate development and mobilsation of research and practice connections.

Systems model: move away from linear process and involve more complex process of interaction, co-creation and implementation of evidence- plus identifying and addressing barriers to mobilsing research and practice knowledge for evidence use



Where we are now?

Relationships model

Collaborations



Where next?

Much more co-construction and providing collaborative spaces for this (Systems model)

- Dagnais (2012) a powerful predictor of research use is the direct contact between researchers and potential users.
- Cordingly(2008) teachers need to connect, not just intellectually but also practically, emotionally with the knowledge they are offered to take it on board.

Your thoughts?



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Any questions??