Changes to ITE inspections in 2024/2025



Welcome



Paul Joyce

Deputy Director, Further Education and Skills



Rebecca Clare

Senior HMI, Further Education and Skills Policy



Zoe Gingele

Head of Initial Teacher Training (ITT) Policy and Market Regulation

Introduction

- Ofsted has postponed the start to its next initial teacher education (ITE) inspection cycle until the 2025/26 academic year, following a request by the Secretary of State for Education.

- We are very grateful to everyone working in initial teacher education for their response to Ofsted's 'Big Listen'. Postponing the inspection cycle means ITE providers will have their next inspection under the new framework.

- We will carry out thematic monitoring visits (TMVs) in the 2024/25 academic year, along with two reinspections.



The thematic monitoring visits

- A TMV is a type of assurance activity that involves teams of inspectors visiting providers to gather evidence in relation to specific themes for each phase of ITE.
- We plan to carry out onsite visits to a range of providers in the spring and summer terms, starting in January 2025.
- Each TMV will last for three days within the same week.
- We will not make judgements about individual providers. The findings will contribute to a thematic overview report.





The themes – Early Years

- How successful are the arrangements made by providers for their trainees to receive high-quality mentoring?
- How well do providers prepare trainees to teach children with SEND and to carry out their future roles and responsibilities in the early identification of SEND?



The themes – Early Years

- How effective is the ITE curriculum in developing trainees' understanding of the learning and development requirements of the EYFS statutory framework? Does this enable trainees to develop the knowledge and skills to apply their learning about communication and language to their teaching?



The themes – Primary/Secondary

- How successful have providers been in implementing ITAP within their primary and secondary ITE programmes?
    - Within this, inspectors will consider how well ITAP is integrated into the ITE curriculum for trainees.
- How successful are the arrangements that providers implement to ensure that all trainees benefit from the high-quality mentoring that they are entitled to?
- How well do providers prepare trainees to teach pupils with SEND?



The themes – Primary/Secondary

- How effective have accredited providers been in developing partnerships and, where relevant, ensuring that they have sufficient oversight of the quality of education and training in their lead partners?



The themes – Further education & skills

- How successful have providers been in implementing the Diploma in teaching (further education and skills) qualification framework/learning and skills teacher occupational standard?
- Within this, inspectors will specifically consider the provision of a curriculum that is tailored to a particular subject, the quality of teaching practice/placements for trainees and the effectiveness of mentoring.
- How well do providers prepare trainees to teach learners with SEND?



The themes – Further education & skills

- How effective are the arrangements for quality assurance and oversight between providers delivering ITE for FE&S in partnership?

- [Where relevant] How well do providers implement the level 5 learning and skills teacher apprenticeship standard to enable trainees to develop the knowledge, skills and behaviours they need to teach their subject well in the FE&S sector?

Before the visit

- We will contact selected providers by telephone, normally eight working days before the onsite TMV.

- We will ask for timetables and trainee information to be submitted within five working days. There will be no other information required before the start of the visit.

- The lead inspector will work with provider leaders to plan the activities that will be needed during the visit. This will include some visits to partner organisations and placement providers.



During the visit

- There will be a separate team of inspectors gathering evidence for each phase of ITE offered by a provider.

- Inspectors will carry out a series of connected inspection activities to gather evidence linked to the themes relevant to the phase they are considering.

- Inspectors will meet with provider leaders at the end of each day to talk through the activities.



Further information

- The findings from the TMV will not impact upon the timing of a provider's next ITE inspection.



Questions

Contact us

We welcome your views, insights and queries.

Please feel free to send any comments or questions to:

ITE@ofsted.gov.uk

We will produce an FAQ document and guidance note for providers.



Thank you