#1

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Friday, November 01, 2024 10:05:30 AM
Last Modified:	Friday, November 01, 2024 10:07:25 AM
Time Spent:	00:01:55
IP Address:	82.132.227.90

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
D

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**Yes**
b) The use of on-line learning packages? Yes/No	**Yes**

#2

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Friday, November 01, 2024 10:07:16 AM
Last Modified:	Friday, November 01, 2024 10:13:01 AM
Time Spent:	00:05:44
IP Address:	149.241.44.255

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
Both. I don't think anyone would disagree that trainees, at all phases, need to be able to deliver online. The issue is the requirement of 20 hours. A focus on "opportunities to observe, practice, and receive feedback" on the necessary skills to facilitate online delivery would afford much more flexibility and be logistically easier. This would also reflect the language for the other phases/ITTECF. Amassing hours is no indication of expertise, skill development, or progression (it could be 20 hours of rubbish practice!).

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**Yes**
b) The use of on-line learning packages? Yes/No	**Yes**
c) Other (please specify)	**Inclusion in ITE providers curriculum, Digital Approximations/TTaPs (or similar)**

#3

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Friday, November 01, 2024 10:30:28 AM
Last Modified:	Friday, November 01, 2024 10:34:02 AM
Time Spent:	00:03:33
IP Address:	84.66.123.7

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
Training in both.

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**Yes**
b) The use of on-line learning packages? Yes/No	**Yes**
c) Other (please specify)	**Simulated lessons, taught online, online observations, peer teaching**

#4

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Friday, November 01, 2024 11:05:16 AM
Last Modified:	Friday, November 01, 2024 11:07:37 AM
Time Spent:	00:02:21
IP Address:	212.121.5.253

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
a

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**Y**
b) The use of on-line learning packages? Yes/No	**Maybe**
c) Other (please specify)	**Reflecting on delivery of online CPD sessions attended**

#5

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Friday, November 01, 2024 11:11:44 AM
Last Modified:	Friday, November 01, 2024 11:18:07 AM
Time Spent:	00:06:23
IP Address:	82.42.52.7

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
Preferably (d) - and certainly the ability to set something up online that can be studied asynchronously seems important along with the synchronous teaching. But is prescription necessary?

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**Yes**
b) The use of on-line learning packages? Yes/No	**Yes**
c) Other (please specify)	**We are using peer-peer microteaching to support development**

#6

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Friday, November 01, 2024 11:34:24 AM
Last Modified:	Friday, November 01, 2024 11:37:43 AM
Time Spent:	00:03:18
IP Address:	194.80.47.4

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

No

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**Yes**
b) The use of on-line learning packages? Yes/No	**Yes**

#7

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Friday, November 01, 2024 11:42:22 AM
Last Modified:	Friday, November 01, 2024 11:44:30 AM
Time Spent:	00:02:07
IP Address:	86.179.132.91

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

Yes

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**Yes**
b) The use of on-line learning packages? Yes/No	**No**

#8

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Friday, November 01, 2024 11:58:01 AM
Last Modified:	Friday, November 01, 2024 11:58:58 AM
Time Spent:	00:00:56
IP Address:	31.94.0.6

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
Both

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**Yes**
b) The use of on-line learning packages? Yes/No	**Yes**
c) Other (please specify)	**Guest lecturers from partnership**

#9

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Friday, November 01, 2024 12:07:51 PM
Last Modified:	Friday, November 01, 2024 12:09:38 PM
Time Spent:	00:01:47
IP Address:	212.219.116.34

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
Both synchronous and a-sychronous

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**Yes**
b) The use of on-line learning packages? Yes/No	**Yes**

#10

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Friday, November 01, 2024 12:22:57 PM
Last Modified:	Friday, November 01, 2024 12:24:07 PM
Time Spent:	00:01:09
IP Address:	94.14.125.119

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
d

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**Yes**
b) The use of on-line learning packages? Yes/No	**Yes**

#11

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Friday, November 01, 2024 1:14:09 PM
Last Modified:	Friday, November 01, 2024 1:17:12 PM
Time Spent:	00:03:02
IP Address:	212.221.153.128

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
D

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**Yes**
b) The use of on-line learning packages? Yes/No	**Yes**

#12

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Friday, November 01, 2024 1:20:07 PM
Last Modified:	Friday, November 01, 2024 1:23:02 PM
Time Spent:	00:02:55
IP Address:	216.213.130.139

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
Both synchronous and a-synchronous YES

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

b) The use of on-line learning packages? Yes/No	**Yes**
c) Other (please specify)	**in-person delivery focusing on the adaption of evidence-based pedagogy translated into different online spaces (both synchronous and asynchronous)**

#13

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Friday, November 01, 2024 1:36:07 PM
Last Modified:	Friday, November 01, 2024 1:39:18 PM
Time Spent:	00:03:10
IP Address:	92.16.196.30

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
A

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

c) Other (please specify)

Not sure if A is the PGCE provider rather than placement as I think it could be built into an assessment, e.g., online micro-teach within their PGCE programme.

#14

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Friday, November 01, 2024 2:00:01 PM
Last Modified:	Friday, November 01, 2024 2:02:46 PM
Time Spent:	00:02:44
IP Address:	31.50.93.227

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
A-synchronous only

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**Yes**
b) The use of on-line learning packages? Yes/No	**No**

#15

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Friday, November 01, 2024 4:12:31 PM
Last Modified:	Friday, November 01, 2024 4:14:56 PM
Time Spent:	00:02:25
IP Address:	51.190.188.194

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
d

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**Yes**
b) The use of on-line learning packages? Yes/No	**Yes**
c) Other (please specify)	**Delivering assessments online e.g. microteach/presentations to peers and class based activities to develop skills in a safe environment**

#16

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Friday, November 01, 2024 4:14:16 PM
Last Modified:	Friday, November 01, 2024 4:21:46 PM
Time Spent:	00:07:29
IP Address:	88.98.182.190

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
D

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**yes**
b) The use of on-line learning packages? Yes/No	**no**

#17

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Friday, November 01, 2024 4:33:20 PM
Last Modified:	Friday, November 01, 2024 4:35:40 PM
Time Spent:	00:02:19
IP Address:	5.70.49.24

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
D

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**Yes**
b) The use of on-line learning packages? Yes/No	**Yes**

#18

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Friday, November 01, 2024 5:31:44 PM
Last Modified:	Friday, November 01, 2024 5:37:13 PM
Time Spent:	00:05:28
IP Address:	89.243.53.252

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
A

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**Yes**
b) The use of on-line learning packages? Yes/No	**Yes**

#19

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Saturday, November 02, 2024 1:01:24 PM
Last Modified:	Saturday, November 02, 2024 1:02:28 PM
Time Spent:	00:01:03
IP Address:	82.69.95.125

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
D

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**Yes**
b) The use of on-line learning packages? Yes/No	**Yes**

#20

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Monday, November 04, 2024 8:31:47 AM
Last Modified:	Monday, November 04, 2024 8:33:25 AM
Time Spent:	00:01:37
IP Address:	149.170.83.16

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
d

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**yes**
b) The use of on-line learning packages? Yes/No	**yes**

#21

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Monday, November 04, 2024 9:38:42 AM
Last Modified:	Monday, November 04, 2024 9:40:16 AM
Time Spent:	00:01:34
IP Address:	94.9.59.226

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

No

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**Yes**
b) The use of on-line learning packages? Yes/No	**Yes**

#22

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Monday, November 04, 2024 11:27:02 AM
Last Modified:	Monday, November 04, 2024 11:31:29 AM
Time Spent:	00:04:27
IP Address:	195.194.22.45

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
d - both

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**yes**
b) The use of on-line learning packages? Yes/No	**yes**

#23

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Monday, November 04, 2024 11:34:59 AM
Last Modified:	Monday, November 04, 2024 11:36:24 AM
Time Spent:	00:01:25
IP Address:	134.65.145.221

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
A & D

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**Yes**
b) The use of on-line learning packages? Yes/No	**Yes**

#24

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Tuesday, November 05, 2024 2:57:58 AM
Last Modified:	Tuesday, November 05, 2024 3:00:43 AM
Time Spent:	00:02:44
IP Address:	94.174.134.11

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
D) Both synchronous and asynchronous

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**Yes**
b) The use of on-line learning packages? Yes/No	**Yes**

#25

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Tuesday, November 05, 2024 7:44:21 AM
Last Modified:	Tuesday, November 05, 2024 7:45:37 AM
Time Spent:	00:01:16
IP Address:	86.138.253.146

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
Both synchronous and asynchronous

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

Yes

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**No**
b) The use of on-line learning packages? Yes/No	**Yes**
c) Other (please specify)	**Hybrid teaching also**

#26

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Tuesday, November 05, 2024 9:47:55 AM
Last Modified: Tuesday, November 05, 2024 9:51:39 AM
Time Spent: 00:03:43
IP Address: 193.63.164.19

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

Yes

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**Yes**
b) The use of on-line learning packages? Yes/No	**Yes**

#27

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Tuesday, November 05, 2024 12:04:49 PM
Last Modified:	Tuesday, November 05, 2024 12:07:11 PM
Time Spent:	00:02:21
IP Address:	194.83.236.250

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
It should be asynchronous, as not all subjects lend themselves to synchronous teaching.

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No

Yes - with ICT support

#28

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Monday, November 04, 2024 9:27:18 AM
Last Modified:	Tuesday, November 05, 2024 3:43:18 PM
Time Spent:	Over a day
IP Address:	195.195.37.155

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
D - both synchronous and a-synchronous.

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**Yes**
b) The use of on-line learning packages? Yes/No	**Yes**
c) Other (please specify)	**Can't think of anything beyond the above.**

#29

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Wednesday, November 06, 2024 11:27:17 AM
Last Modified:	Wednesday, November 06, 2024 11:35:04 AM
Time Spent:	00:07:47
IP Address:	193.61.243.195

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
d

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**No**
b) The use of on-line learning packages? Yes/No	**No**
c) Other (please specify)	**Digital skill self-assessment. Microsoft training. Online teaching modelled by ITE tutors. Digital fire drill. TPACK and how this influences physical classroom and online teaching. Mircro teaching practice of online synchronous and asynchronous.**

#30

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Wednesday, November 06, 2024 11:27:51 AM
Last Modified:	Wednesday, November 06, 2024 11:35:22 AM
Time Spent:	00:07:31
IP Address:	193.61.243.164

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
D

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**no**
b) The use of on-line learning packages? Yes/No	**no**
c) Other (please specify)	**Microsoft training, micro-teaching practice, digital skills self-assessment, placement provider CPD, on-line teaching modelled by ITE tutors**

#31

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Wednesday, November 06, 2024 11:27:17 AM
Last Modified:	Wednesday, November 06, 2024 11:35:23 AM
Time Spent:	00:08:05
IP Address:	193.61.243.255

Page 1

Q1

Do you agree that trainees should receive training in delivering lessons on-line? YES/NO

If yes, should this include:(a) Either synchronous or asynchronous online teaching YES/NO(b) Synchronous only YES/NO(c) Asynchronous only YES/NO(d) Both synchronous and a-synchronous YES/NO:
d.

Q2

Is the 20-hour on-line teaching requirement/recommendation feasible in respect of all of your trainees? YES/NO

No

Q3

Do you think that a more general requirement that all trainees are taught how to deliver online, with a focus on the knowledge and skills secured through training rather than input measures such as number of hours spent teaching, could equip new teachers with the on-line teaching skills they need? YES/NO

Yes

Q4

What other ways, in addition to any direct on-line teaching, might trainees be given the skills they need to deliver training on-line?· (a): Supervised sessions at the college or the HEI YES/NO· (b): The use of on-line learning packages YES/NO· (c): Other (please specify)

a): Supervised sessions at the college or the HEI? Yes/No	**No**
b) The use of on-line learning packages? Yes/No	**No**
c) Other (please specify)	**Digital fire drills; Online teaching modelled by ITE tutors; Microsoft training; digital skills self-assessment and CPD around gaps in KSBs; placement provider CPD; TPACK training; delivering of online micro-teaching practice.**