

EDUCATION & TRAINING FOUNDATION

How might AI impact assessment in initial teacher education?

Jen Deakin & Nathan Rogan

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UCET Conference

Objectives

During this session, we will:



- Review what we consider to be ‘real’ vs ‘fake’
- Explore research on how AI is having impact on the way we assess learners and trainee teachers;
- Discuss our hopes and fears in relation to AI in education;
- Share successes in using AI for assessing trainee teachers.

The Education & Training Foundation (ETF)

Who are the ETF?

The **Education and Training Foundation (ETF)** is the expert body for professional development and standards in Further Education (FE) and Training in England.

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SOCIETY FOR EDUCATION & TRAINING

What do they do?

Their role is to **design**, **develop** and **deliver** continuous professional development (**CPD**) for teachers, leaders and trainers to support government policy and meet sector needs.

They have a **charitable** purpose to improve education and training for learners aged 14 and over.

Starter activity and introductions



Jen Deakin
Course Leader of Graphic Design and Advanced Practitioner at Runshaw College



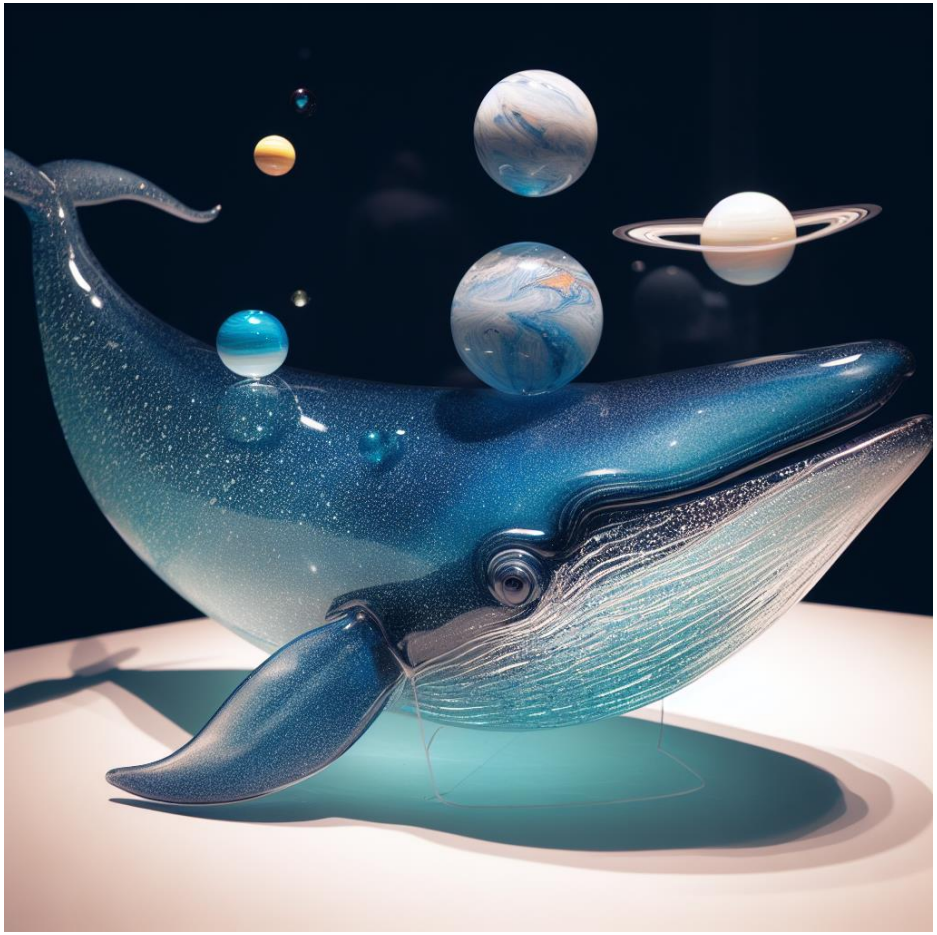
Nathan Rogan
Senior Education Advisor (ITE, English & ESOL) at ETF

ACTIVITY: Please take a moment to introduce yourself to those around you.

We are now going to show you a selection of artwork: you must decide which have been made by a person and which are an AI-generated image.













Reflection - real vs fake



REFLECTION: What were you looking for in each image for evidence?

What made you think each image was real or generated?

Does the image being generated make it any less real, or impressive?

Now apply each of these questions to think about trainee teachers' work: their assignments, lesson plans and lesson content.

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The research: AI & assessment

Reflections

1. What has sparked an idea?

2. What are you going to try? And why?

3. What are you going to share?

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Thank you
Any Questions?