

TSP is soon to launch a suite of T-ITaP modules to meet the new Initial Teacher Training (ITT) Intensive Training and Practice (ITaP) requirement. TSP's T-ITaP modules have been carefully designed and tested to offer opportunities for trainees to engage with realistic scenarios focusing on foundational aspects of the ITT curriculum. TSP's T-ITaP modules are built on a solid foundation of recent and relevant research.

Trainees benefit from immediate and targeted feedback focused on development of core teaching skills and competencies. Trainees reflect on authentic, teacher-developed classroom situations in a focused and immersive way. By offering tailored feedback from expert teachers, trainees are supported to understand what is it that makes such practice effective and to reflect on how they can embed these principles in their own teaching.

Before and after immersing themselves in the 'near-world' scenarios, trainees access a range of resources and readings to understand the links between theory and practice. T-ITaP modules also include a range of resources so trainees can apply what they have learnt from the online modules through role-plays, mini-teaching demonstrations, discussions and more.

## **Behaviour Management, Early Years/Primary & Secondary**

Session One	Building relationships with students		
Session Two	Behaviour for learning		
Session Three	Managing challenging behaviour		
Session Four	Whole school approaches to behaviour management		

## Adaptive Teaching, Early Years/Primary & Secondary

Session One	Understanding difference		
Session Two	Targeted support		
Session Three	Flexible grouping and other approaches		
Session Four	Supporting students with additional needs (inc EAL)		

## **Professional Behaviours, Early Years / Primary & Secondary**

Session One	Reflective Practice
Session Two	Building effective relationships with colleagues
Session Three	Building effective relationships with parents and carers
Session Four	Wider school responsibilities



# **Module Design**

Stage	Activity	Interaction	Time Commitment
Introduce	Pre-session activities	Lecture / Seminar	4 hours
Analyse	Online engagement	Individual	6 hours
Prepare	Post module activities	Individual	4 hours
	Group W/Seminars	Group	6 hours
Enact	Role-plays / Instructional Coaching	Group / 1-1	8 hours
*Assess	View data insights on the platform	Organisation	
Total time commitment per ITaP module			28 hours <b>(4 days)</b>

## Notes

- ITE providers can view data insights about trainees and for programs collectively. They can monitor online completions, download Excel files with all responses, view a data snapshot showing submissions by month, the distribution of scores and demographic information.
- Instructional coaching, group seminars, role-plays and teaching demonstrations would be facilitated by host organisations.

## **Unique features of T-ITaP Modules**

- Authentic and level-specific content
- Space for reflection
- Real-time feedback from experts
- 4 Feedback Reports
- Certificate of Completion
- Hosted on TSPs secure platform; complete anytime, anywhere
- 5 admin accounts per organisation
- Instant data insights for host organisations via your secure 'dashboard'
- Robust research foundation



## **Example Scenario** Behaviour Management Module, Early Years/Primary



**Scenario:** Your pupils are sitting on the mat as you are reading them a story. One pupil, Emma, makes a silly comment with the deliberate intention of making the other pupils laugh. While the comment was not rude or offensive, the pupils are now distracted, and are laughing uncontrollably. Emma frequently behaves in this manner. **What should you do?** 

Possible Response: Send Emma into another class.

Response Rating: Inappropriate.

**Expert Feedback:** By sending Emma into another room you are communicating that you can't cope with her behaviour and she will miss out on her learning.

Instead, rely on behaviour guidance to deal appropriately with Emma's behaviour. Use this as consistently and fairly as possible.

Consider arranging a meeting with Emma's parent or guardians to find out more about her. It may be that she needs extra support with her learning, home life or socio-emotional development.

T-ITaP e-learning modules include a mix of video and text scenarios



# **Example Scenario**

Adaptive Teaching Module, Secondary

**Scenario:** You are teaching a lesson with a year 8 class in a subject you are very familiar with. One student, Nicholas, is asking lots of questions. Nicholas is very curious and you believe he is questioning you because he genuinely wants to learn. The rest of the class are becoming disengaged. What should you do?

**Possible Response:** Acknowledge Nicholas' enthusiasm but tell him you will discuss his questions with him after the lesson.

Response Rating: Appropriate.

**Expert Feedback:** It is important to nurture Nicholas' enthusiasm and helping to build a student's interest in your subject area is one of the most rewarding aspects of the job.

Make time for Nicholas when it is not at the expense of other learners and provide him with some appropriate extension activities. You could set up an after school club in your subject area which would allow Nicholas to meet learners from other year groups who share similar interests.



## How Much do T-ITaP Modules Cost?



T-ITaP modules will be available from October 2023

# **T-ITaP Network**

Become part of the TSP ITaP network so you can connect with others across the UK to share experiences and learn from one another - details will be shared with organisations upon registering on the platform.

# **About TSP**



TSP is a leading provider of research-based recruitment and development tools. Our school-based simulations help you identify and develop effective teachers, mentors and school leaders. TSP's solutions have been implemented across the globe with over 120,000 educators across all career stages.

To find out more about us visit our website here. Or you can contact us at: info@teacherselect.org

TSP will be hosting a series of free webinars in 2023 & 2024

# **Register Now**

