UCET ANNUAL CONFERENCE Tuesday 1st - Wednesday 2nd November 2022



Moving forward together with confidence

9:00 – 11:00 ARRIVAL and REGISTRATION PLENARY: Welcome and Introduction – Kevin Mattinson, UCET Chair Ballroom 11:10 – 11:55 KEYNOTE ADDRESS – Sir Tim Brighouse & Professor Mick Waters: About our Schools, building on previous best 12:00 – 13:15 LUNCH Section Secti			Tuesday 1st November		
11:10 - 11:50 ELENARY: Welcome and Introduction — Kevin Mattinson, UCET Chair Ballroom Schools, building on previous best 12:00 - 13:15 UNCH Schools, building on previous best 12:00 - 13:15 UNCH Schools, building on previous best EVINOTE ADDRESS — Gayle Gorman, His Majesty's Chief Inspector of Education, Scotland: Supporting Scotland's Teachers: Professional Learning pathways Ballroom Scotland: Supporting Scotland's Teachers: Professional Learning pathways Ballroom 14:05 - 15:05 SESSION BLOCK A A1 Paul Vare (Gloucestershire) and CPD sub-group members: UCET Effective CPD paper Bancroft A2 Ian Campton & Julie Reynolds (Southampton): Learning About Teaching in School (LATiS): the beginnings of intensive practice on a PGCE (Primary) programme A3 Alison Griffiths (Leeds Trinity), Sue Dixon and Liz Morrison (Goldsmiths): Ofsted Experiences A4 Equalities Group Symposia: Nacia Talukder (Newman): Teacher training through negotiation of identity Heather Smith (Newcastle) & Vini Lander (Leeds Beckett): Anti-racism Framework for ITE/ITT A5 Tracy Wallis, Fay Glendenning, Sue Glacoletto and Kev Shilton (Wolverhampton): Ofsted: An inspection journey - there & back again Sally Bamber (Chester) and Christian Bokhove (Southampton): How can we develop expansive, research informed ITE Edward Carline and Claire Walson (Wolverhampton): Use of rich pictures to personalise learning and the curriculum for student teachers A6 Adrian Warhurst (Leicester), Rob Campbell (St Mary's) and Agnieszka J. Gordon (CCCU): Transforming teacher education - introducing ITE students to Epistemic Insight: a workshop Claire Clemmet (Nottingham): School-based mentors and their role in the subject knowledge development of beginning teachers Packwood P	9.00 -	- 11:00			
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to teach values Equalities Group Symposia: Ruth Argyle (KNSTE), Balbir Kaur (Brunel) Fay Baldry (Leicester) and Pinky Jain (Leeds Beckett): Diversity Data – Revealing the Unknown Picture Stefanie Sullivan & Helen Bowhay (Nottingham): Setting up a regional EDI Network for providers – successes, benefits and challenges Leigh Hoath (Leeds Trinity): Climate and Sustainability Lisa Murtagh (Manchester) & Elizabeth Rushton (Kingʻs): The role of teacher educator virtual communities of practices (VCOPS) in mobilising policy engagement: A case study of the Initial Teacher Training Market Review from England Nasreen Majid and Jo Anna Reed Johnson (Reading): Climate Education ITE framework Nasreen Majid and Jo Anna Reed Johnson (Reading): Climate Education ITE framework Rocaudwell and Paul Mallaband (Penrose Education): Unreliable proxies and unintended side-effects: How not to use evidence and metrics to inform teacher training practice Richard Parker (Bath Spa) and Andy Bloor (Derby): Call to Action, enhanced SEND focus Hazel Bryan (Huddersfield): Research and International Forum: Proposal to launch a longitudinal research project around the Market Review, teacher education and development Akwasi Addae-Boahene, Eric Ananga, Bea Noble-Rogers (T-Tel) and Joyce Anku (University of Ghana): "Key Drivers of the new SHS Curriculum Reform in Ghana": Where are the gaps? 10 Bob Bowle and Mary Woolley (Canterbury): The need to promote dialogue between curriculum subjects and why that can be meaningful in ITE 11:35 - 12:20 KEYNOTE ADDRESS – James Noble-Rogers and UCET Officers: Reflections of the recent past and UCET strategy going forward 12:25 - 13:30 LUNCH 13:30 - 14:15 KEYNOTE ADDRESS – James Williams (University of Sussex): Is teacher training teetering on a precipice or undergoing a paradigm shift? 14:20 - 15:20 SESSION BLOCK D 15 Equalities Group Symposia: Alison Wiggins (UCL) and Balbir Kaur (Brunel): Exploring Racialised Factors to Understand Minority Ethnic Student Teachers Considerations About the Teaching			Wednesday, 2 nd November			
Importance of Professionalism 10:30 - 11:30 SESSION BLOCK C Heather Booth-Martin (Huddersfield): Crossing boundaries. Learning to teach in Further Education. An action research study of how Further Education teacher educators use modelling to teach values C2	From	6:30	BREAKFAST			
Importance of Professionalism International February Internationa	9:15	- 10:00	KEYNOTE ADDRESS - Dame Alison Peacock, Charted College of Teaching: The	Ballroom		
10:30 - 11:30 TEA/COFFEE SESSION BLOCK C			Importance of Professionalism			
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