UCET ANNUAL CONFERENCE
Tuesday 1ˢᵗ - Wednesday 2ⁿᵈ November 2022

Moving forward together with confidence

UCET
Universities' Council for the
Education of Teachers

Tuesday 1st November		
9:00 – 11:00	ARRIVAL and REGISTRATION	
11:00 – 11:10	PLENARY: Welcome and Introduction –Kevin Mattinson, UCET Chair	Ballroom
11:10 – 11:55	KEYNOTE ADDRESS – Sir Tim Brighouse & Professor Mick Waters: About our Schools, building on previous best	Ballroom
12:00 – 13:15	**LUNCH**	
13:15 – 14:00	KEYNOTE ADDRESS – Gayle Gorman, His Majesty's Chief Inspector of Education, Scotland: Supporting Scotland's Teachers: Professional Learning pathways	Ballroom
14:05 – 15:05	SESSION BLOCK A	
A1	Paul Vare (Gloucestershire) and CPD sub-group members: UCET Effective CPD paper	Bancroft
A2	Ian Campton & Julie Reynolds (Southampton): Learning About Teaching in School (LATiS): the beginnings of intensive practice on a PGCE (Primary) programme	Harewood
A3	Alison Griffiths (Leeds Trinity), Sue Dixon and Liz Morrison (Goldsmiths): Ofsted Experiences	G's Bar
A4	**Equalities Group Symposia:** Nadia Talukder (Newman): Teacher training through negotiation of identity Heather Smith (Newcastle) & Vini Lander (Leeds Beckett): Anti-racism Framework for ITE/ITT	Blenheim
A5	Tracy Wallis, Fay Glendenning, Sue Giacoletto and Kev Shilton (Wolverhampton): Ofsted: An inspection journey - there & back again	Ballroom
A6	Sally Bamber (Chester) and Christian Bokhove (Southampton): How can we develop expansive, research informed ITE	Syndicate 1
A7	Edward Carline and Claire Watson (Wolverhampton): Use of rich pictures to personalise learning and the curriculum for student teachers	Warwick
A8	Adrian Warhurst (Leicester), Rob Campbell (St Mary's) and Agnieszka J. Gordon (CCCU): Transforming teacher education - introducing ITE students to Epistemic Insight: a workshop	Charlecote
A9	Claire Clemmet (Nottingham): School-based mentors and their role in the subject knowledge development of beginning teachers	Ragley
A10	Linda laVelle (Bath Spa): Teacher Educators and the REF: a path less travelled?	Packwood
A11	Manjinder Jagdev and Katy Bloom (York St. John): To present research about Diversity, inclusion, anti-racism, decolonial practice and women in STEM – an opportunity to share good practice	Hidcote
15:05 – 15:35	**TEA/COFFEE**	
15:40 – 16:25	KEYNOTE ADDRESS - Stefanie Sullivan (University of Nottingham) - Developing ITE curricula and a way of being that enables beginning teachers **and** teacher educators to be 'thinking', resilient professionals	Ballroom
16:30 – 17:30	SESSION BLOCK B	
B2	Howard Pilott (ETF): A new teaching qualification for the FE and skills sector	Blenheim
B4	David Gumbrell (Kingston): Early Career Teacher retention	Packwood
B6	UCETNI - Martin Hagan (St. Mary's): Teacher Professional Learning in Northern Ireland	Warwick
B7	Rachel Lofthouse (Leeds Beckett): Holding a space: Coaching as a means of learning through the narratives and dilemmas of developing as a teacher	G's Bar
B8	Tom Breeze, Sioned Dafydd and Emma Thayer (Cardiff Met): Co-Constructing a Shared Understanding of the Professional Standards for Teaching and Leadership	Charlecote
B9	ITE Market Review: Linda laVelle (Bath Spa): General update and identifying future support that members would welcome from UCET	Ballroom
B10	Kate Dale (Staffordshire): NCETM Subject ITT networking	Hidcote
B11	Keither Parker, Caroline Elbra-Ramsay, Katy Bloom (York St John): An evaluation of the School Experience Formative Assessment Continuum – One year on	Harewood
19:30 – 20:00	**DRINKS RECEPTION – sponsored by Penrose Education**	
20:00 – 21:30	**DINNER, followed by music in the style of Rod Stewart**	

Wednesday, 2nd November		
From 6:30	**BREAKFAST**	
9:15 – 10:00	KEYNOTE ADDRESS - Dame Alison Peacock, Charted College of Teaching: The Importance of Professionalism	Ballroom
10:00– 10:30	**TEA/COFFEE**	
10:30 – 11:30	**SESSION BLOCK C**	
C1	Heather Booth-Martin (Huddersfield): Crossing boundaries. Learning to teach in Further Education. An action research study of how Further Education teacher educators use modelling to teach values	Charlecote
C2	**Equalities Group Symposia:** Ruth Argyle (KNSTE), Balbir Kaur (Brunel) Fay Baldry (Leicester) and Pinky Jain (Leeds Beckett): Diversity Data – Revealing the Unknown Picture Stefanie Sullivan & Helen Bowhay (Nottingham): Setting up a regional EDI Network for providers – successes, benefits and challenges	G's Bar
C3	Leigh Hoath (Leeds Trinity): Climate and Sustainability	Warwick
C4	Lisa Murtagh (Manchester) & Elizabeth Rushton (King's): The role of teacher educator virtual communities of practices (VCoPs) in mobilising policy engagement: A case study of the Initial Teacher Training Market Review from England	Ballroom
C5	Nasreen Majid and Jo Anna Reed Johnson (Reading): Climate Education ITE framework	Hatton
C6	Rob Caudwell and Paul Mallaband (Penrose Education): Unreliable proxies and unintended side-effects: How *not* to use evidence and metrics to inform teacher training practice	Syndicate 1
C7	Richard Parker (Bath Spa) and Andy Bloor (Derby): Call to Action, enhanced SEND focus	Hidcote
C8	Hazel Bryan (Huddersfield): Research and International Forum: Proposal to launch a longitudinal research project around the Market Review, teacher education and development	Harewood
C9	Akwasi Addae-Boahene, Eric Ananga, Bea Noble-Rogers (T-Tel) and Joyce Anku (University of Ghana): "Key Drivers of the new SHS Curriculum Reform in Ghana": Where are the gaps?	Blenheim
C10	Bob Bowie and Mary Woolley (Canterbury): The need to promote dialogue between curriculum subjects and why that can be meaningful in ITE	Packwood
C11	Nic Ponsford (Global Equality Collective): Centrailising DEI in ITT	Ragley
11:35 - 12:20	KEYNOTE ADDRESS – James Noble-Rogers and UCET Officers: Reflections of the recent past and UCET strategy going forward	Ballroom
12:25 – 13:30	**LUNCH**	
13:30 - 14:15	KEYNOTE ADDRESS – James Williams (University of Sussex): Is teacher training teetering on a precipice or undergoing a paradigm shift?	Ballroom
14:20 - 15:20	**SESSION BLOCK D**	
D1	Ruth Argyle (Keele and North Staffordshire Teacher Education): Practical ideas for Diversity, Equity and Inclusion in ITT	Charlecote
D2	Abi Ball and Jonty Leese (Warwick): Transforming digital teaching and learning in ITT	Harewood
D3	Jenny Cannon and Fay Glendenning (Wolverhampton): 'In the Trenches': Developing a Holistic Approach to Reflection in Teacher Education	Blenheim
D4	Sarah Telfer (Bolton): Sustainability in education	Hatton
D5	**Equalities Group Symposia:** Alison Wiggins (UCL) and Balbir Kaur (Brunel): Exploring Racialised Factors to Understand Minority Ethnic Student Teachers Considerations About the Teaching Profession Lyndsay Muir (Bishop G): All life is Here' - from 'Diversity Week' to EDI and beyond: how approaches to equality, diversity and inclusion evolved with one PGCE secondary course	G's Bar
D6	Carl Luke and Sophie Meller (Northumbria): "Everyone's talking about Oscar.": Using simulation in a primary education context to encourage student engagement and professional learning	Syndicate 1
D7	Jan Rowe (Liverpool John Moores) and Rachel Lofthouse (Leeds Beckett): Silenced or Screaming into the void? – Finding our voices as Teacher educators.	Packwood
D8	Emily Curran and Katherine Solomon (Bell Foundation): We need to talk about EAL in ITE	Ragley
D9	ITT Market Review- Open table workshop with Peter Hicks (Edge Hill): Looking forward to 2024/25 and beyond: maintaining the Intellectual Basis of ITE programmes in the light of the new ITE quality Requirements	Ballroom
D10	Lewis Morgan (Leeds Trinity): Exploring Climate Justice: Interdisciplinary learning	Wawick
D11	Marcelo Staricoff (Sussex): Metacognition and Dis-Metacognition - Teaching trainees how to teach children to learn without realising that they're learning!	Hidcote
15:20	**TEA/COFFEE to take away**	