

UCET ANNUAL CONFERENCE

Tuesday 1st - Wednesday 2nd November 2022

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| Tuesday 1st November |
| 9:00 – 11:00 | ARRIVAL and REGISTRATION |
| 11:00 – 11:10 | PLENARY: Welcome and Introduction –Kevin Mattinson, UCET Chair |
| 11:10 – 11:55 | KEYNOTE ADDRESS - Tim Brighouse & Mick Waters: About our Schools, building on previous best |
| 12:00 – 13:15 | LUNCH |
| 13:15 – 14:00 | KEYNOTE ADDRESS – Gayle Gorman, Her Majesty’s Chief Inspector of Education, Scotland |
| 14:05 – 15:05 | SESSION BLOCK A |
| A1 | Paul Vare (Gloucester) and CPD sub-group members: UCET Effective CPD paper  |
| A2 | Leigh Hoath (Leeds Trinity): Climate and Sustainability |
| A3 | Haili Hughes: Diversity |
| A4 | Georgina Newton & Jonty Lease (Warwick): Transforming digital teaching and learning in ITT |
| A5 | Tracy Wallis (Wolverhampton): |
| A6 | Sally Bamber (Chester) and Christian Bokhove (Southampton): Developing Case Studies in Teacher Education  |
| A7 | Edward Carline (Wolverhampton): Use of rich pictures to personalise learning and the curriculum for student teachers  |
| A8 | Alison Wiggins(UCL); Dr Antonina Tereshchenko (Brunel); Dr Olga Cara(UCL); Balbir Kaur (Brunel)- Exploring Racialised Factors to Understand Minority Ethnic Student Teachers Considerations About the Teaching Profession  |
| A9 | ITT Market Review- Open table workshop: Diversification away from QTS provision |
| A10 |  |
| A11 |  |
| A12 |  |
| 15:05 – 15:35 | TEA/COFFEE |
| 15:40 – 16:25 | KEYNOTE ADDRESS – James Williams (Sussex): |
| 16:30 – 17:30 | SESSION BLOCK B |
| B1 | Peter Hicks (Edge Hill) et al: ESRC diversity & inclusion research project  |
| B2 | Howard Pilot (ETF): A new teaching qualification for the FE and skills sector |
| B3 | Robbie Coleman: Intensive Training and Practice (ITAP)  |
| B4 | David Grumbell (Kingston): Early Career Teacher retention  |
| B5 | Richard Pountney (SHU): Climate education for teachers  |
| B6 | UCETNI (Martin Hagan): Teacher Professional Learning in Northern Ireland |
| B7 | Rachel Lofthouse (Leeds Beckett): Holding a space: coaching as a means of learning through the narratives and dilemmas of developing as a teacher |
| B8 | Tom Breeze, Sioned Dafydd, Emma Thayer (Cardiff Met) Co-Constructing a Shared Understanding of the Professional Standards for Teaching and Leadership  |
| B9 | Lessons learnt from Ofsted inspections of ITE |
| B10 |  |
| B11 |  |
| B12 |  |
| 19:30 – 20:00 | DRINKS RECEPTION  |
| 20:00 – 21:30 | DINNER , followed by  |
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| **Wednesday, 2nd November** |
| **From 6:30** | **BREAKFAST** |
| **10:00 – 10:45** | KEYNOTE ADDRESS - Dame Alison Peacock, Charted College of Teaching |
| **10:45 – 11:15** | **TEA/COFFEE** |
| **11:15 – 12:15** | **SESSION BLOCK C** |
| **C1** | Heather Booth-Martin (Huddersfield): Crossing boundaries. Learning to teach in Further Education. An action research study of how Further Education teacher educators use modelling to teach values |
| **C2** | Lewis Morgan (Leeds Trinity): TBC |
| **C3** | Davinder Dosanjh (Now Teach): TBC |
| **C4** | Lisa Murtagh (Manchester) & Elizabath Rushton (King’s): The role of teacher educator virtual communities of practices (VCoPs) in mobilising policy engagement: A case study of the Initial Teacher Training Market Review from England  |
| **C5** | Nasreem Majid (Reading): Climate Education ITT framework  |
| **C6** | Alexis Greenharding, Teaching School Hub lead: |
| **C7** | Richard Parker (Bath Spa): Call to Action, enhanced SEND focus  |
| **C8** | ITT Market Review- Open table workshop: Managing Expansion |
| **C9** | Bea Noble-Rogers (Teacher Educator Solutions): Teacher educator reforms in Ghana |
| **C10** |  |
| **C11** |  |
| **C12** |  |
| **C13** |  |
| **12:15 – 13:30** | **LUNCH** |
| **13:30 - 14:15** | KEYNOTE ADDRESS - Stefanie Sullivan (Nottingham)  |
| **14:20 - 15:20** | **SESSION BLOCK D** |
| **D1** | Ruth Argyle, Keele and North Staffordshire Teacher Education: KNSTE’s Diversity, Equity and Inclusion journey  |
| **D2** | Sarah Houghton (Place2Be) |
| **D3** | Ian Campton & Julie Reynolds (Southampton): Learning about Teaching in School  |
| **D4** | Sarah Telfer (Bolton): Sustainability in education  |
| **D5** | Sean Cavan (SHU): IQTS |
| **D6** | William Gray (Northumbria): “Everyone’s talking about Oscar.”: Using simulation in a primary education context to encourage student engagement and professional learning |
| **D7** | Lessons learnt from Ofsted inspections of ITE |
| **D8** | Caroline Bruce (Bell Foundation): We need to talk about EAL in ITE |
| **D9** | ITT Market Review- Open table workshop: Developing new programmes in the context of the new ITE requirements. |
| **D10** |  |
| **D11** |  |
| **D12** |  |
| **D13** |  |
| **15:20** | **TEA/COFFEE to take away** |