School of Education Leadership September 2021

School of Education Partnership September 2021-2022

Primary Education

Head of Primary ITE
Sarah Leonard

Primary Partnership Lead
Lorraine McCormack

Primary Professional Studies Lead
Sarah Leonard

Professional Studies Team
Moira Brazil
Jo Nugent
Claire Lipscomb
Joanne Quinn

English Lead
Alastair Daniel

English Team
Steph Laird
Angela Colvert
Kerenza Ghosh
Anna Harrison

Maths Lead
Lorraine Hartley

Maths Team
Pablo Mayorga
Atif Jaleel
Amy Porter

Science Lead
Nikki Treby

Science Team
Sue McKinney
Jacqui Lewis

Foundation Subjects
Susan Ogier (Art)
Sue Miles-Pearson (DT)
Anthony Barlow (Geography)
Emily Rotchell (Geography)
Karin Doull (History)
Susie Townsend (History)
Miles Berry (Computing)
Lynda Chinaka (Computing)
Alastair Greig (Music)
Ali Murray (PE)
Lesley Prior (RE)
Andrew Williams (RE)

Secondary Education 2021-2022

Head of Secondary ITE
Ruth Seabrook

Programme Convenor
Alison messer

Head of Secondary Partnership
Ruth Seabrook

Head of Professional Studies
Steve Abrams

Subject Team
Dr Robert Watts(Art)
Miles Berry (Computing)
Matt Lofstadt and Debra Smith (DT)
Dr Rebecca Thompson (Drama)
Dr Mari Cruice and Dr Kristina Jacketts (English)
Rachael Butcher (Geography)
Alison Messer (History)
Nicholas Langford (Maths)
Sonia Cordones and Nick Power Modern Foreign Languages
Kate Potts-Lovegrove (Music)
Lorriane Robins-Kent (PE)
Lesley Prior (RE)
Steve Abrams and Nicklas Lindstrom (Science)

Other tutors to add?

Professional Studies Team
Steve Abrams
Dr Mari Cruice
DR Kristina Jacketts
Sonia Cordones
Rachael Butcher
Nicklas Lindstrom
Dr Rebecca Thompson

Head of Primary ITT

- High quality processes in place
- Consistency across programmes and partnership esp. re Key External Priorities
- Staffing on all primary programmes
- Integration of SD and SCITTs
- Supervise NQT provision
- Coordinate SED and action plans (incl phonics) and Golden Nuggets
- Quality of recruitment process

Head of Secondary ITT

- High quality processes in place
- Consistency across programmes and partnership esp. re Key External Priorities
- Staffing on the secondary programmes
- Integration of SD and SCITTs
- Supervise ECT? provision
- Coordinate SED and action plans (incl phonics) and Golden Nuggets
- Quality of recruitment process

Partnership Leads

- Facilitate true partnership – trainees meet needs of our schools as well as themselves
- Recruit and lead team of Visiting School Supervisors, liaising with Training Lead
- Set direction of partnership training with Training Lead
- Data analysis of BSEs with programmes
- Communication with school partners
- Consistency of documentation and content of BSE briefings
- QA of placements incl remote delivery (Learning Rounds, PS in schools, Reviewing Pedagogy weeks)
- Collect views of schools (incl those with our ECTs?)
- Collect views of trainees (incl Key External Priorities)
- Ensure placements are contrasting and include challenging schools
- Facilitate use of school expertise by programmes
- Chair SMB

Subject Team Leaders

- Coordinate content per subject
- Line manager? of staff in team
- Audits of trainee subject knowledge OR subj curric
- Focus on Key External Priorities ????
- QA of subject across partnership (incl analysis of Abyasa Pro)
- Provision of content for ECTs
- Annual Review for Ofsted and PARs incl student evaluations
- Subject Team budgeting and workload / timetable allocation
- School visits
- Recruitment

Administration

- Arrange, invite and minute key meetings: Recruitment, ITT management, Ofsted, SMBs
- Maintain Safeguarding register
- Compile and distribute mentor newsletters
- Compile and distribute partnership newsletters
- Liaison with Planning re Ofsted Database
- Keep evidence files (hard copy and electronic)
- Maintain staff training registers
- Maintain readiness: contact details and availability of staff
- Coordinate staff for interviews

Programme Convenors (incl APCs)

- Standard Programme Leadership
  - Content
  - Delivery
  - Assessment
- Content of BSE(with Partnership Lead)
- Focus on Key External Priorities
- Recruiting suitable trainees
- Attending key recruitment events
- Ensuring student support

ECT liaison

- Coordinate content for support incl Subject Team Leaders
- Collecting data on destinations
- Develop alumni network
- Liaise with programmes re exit process and targets

Training Lead who??

- Development and delivery of courses for mentors and class teachers
- Ongoing communication with all trained
- Focus on Key External Priorities
- Liaison with Partnership Leads

Key External Priorities

- Pupil Progress (work scrutinies, evidence bundles) NOT secondary?
- British Values and Prevent
- Phonics
- Behaviour
- Timeliness of placements
- Interventions and support for those on placement and between placements
- Contrasting and individual placements
- Subject content
- Pastoral care
- Transition to ECT year
- *New ITT Framework - tbc*