



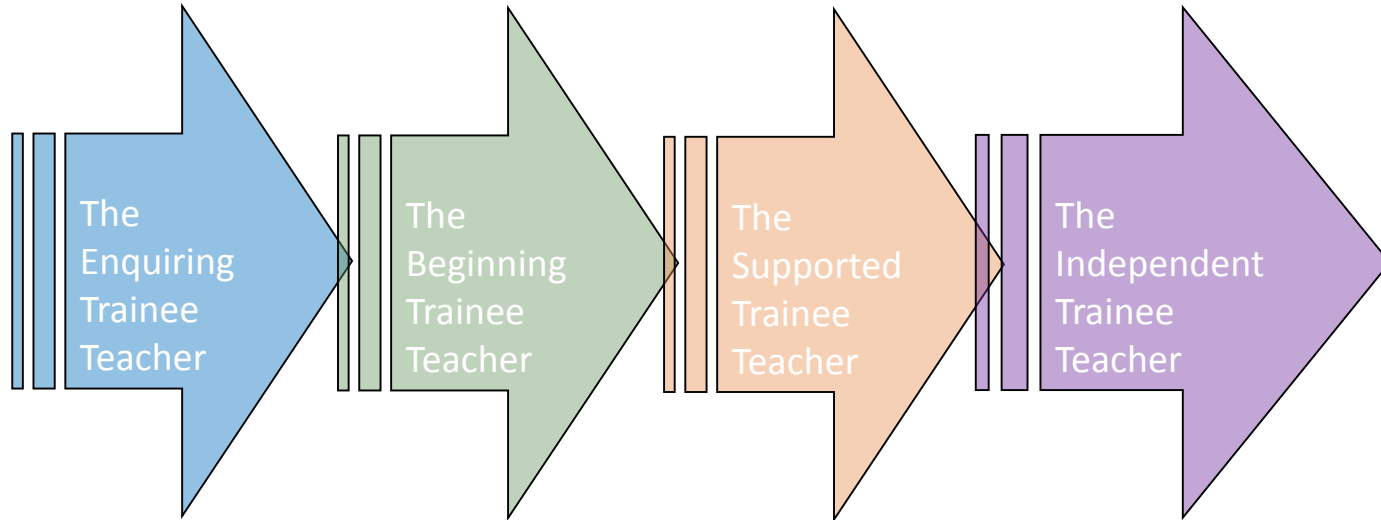
UNIVERSITY OF
BIRMINGHAM

Assessment

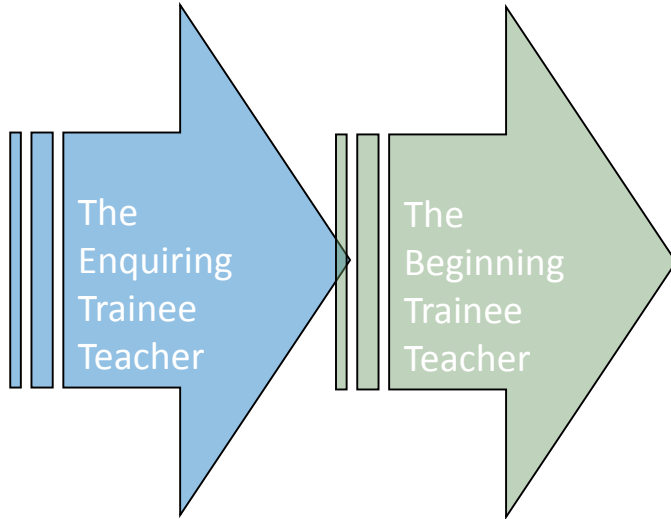
UCET 16/11/2021



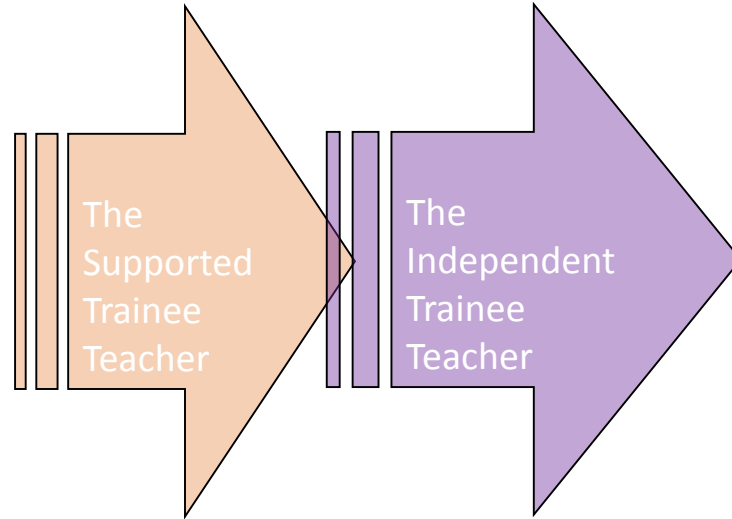
Progression through four phases



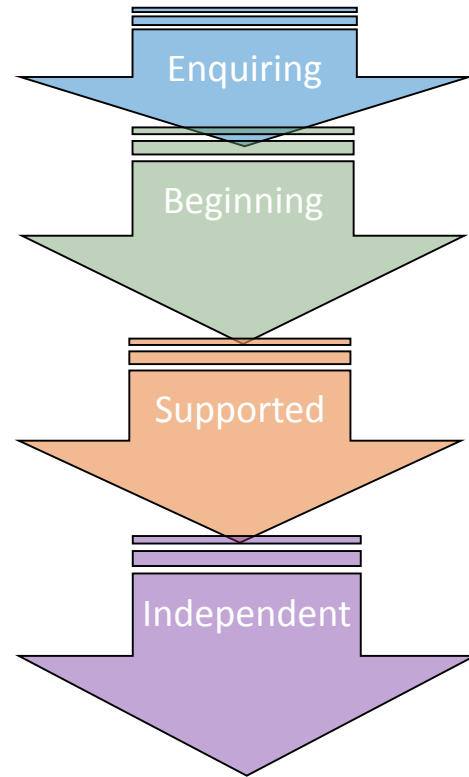
School Placement 1



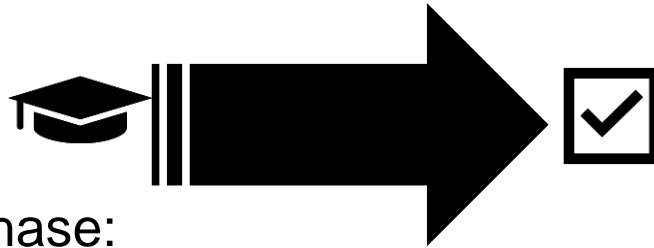
School Placement 2



WB	Uni Week	Monday	Tuesday	Wednesday	Thursday	Friday	Notes	
20 Sept		University C	University C	University C	University C	University I	Welcome Week	
27 Sept	1	University I	University C	University C	University C	University I	Semester 1	
4 Oct	2	University I	University C	University C	University C	University I		
11 Oct	3	University I	University C	University C	University C	University I		
18 Oct	4	School	School	School	School	School	SA1 Induction	
25 Oct	5	Directed Study (School Half Term)						
1 Nov	6	School	School	School	School	School		
8 Nov	7	School	School	School	School	School		
15 Nov	8	School	School	School	School	School		
22 Nov	9	University I	University C	University C	University C	University C		
29 Nov	10	School	School	School	School	School		
6 Dec	11	School	School	School	School	School		
13 Dec	12	School	School	School	School	School		
20 Dec		Vacation						Uni Vac
27 Dec		Vacation						Uni Vac
3 Jan			School	School	School	School	Uni Vac	
10 Jan	13	School	School	School	School	School		
17 Jan	14	School	School	School	School	School		
24 Jan		School	School	School	School	School		
31 Jan	1	University I	University C	University C	University C	University C	Semester 2	
7 Feb	2	University I	University C	University C	University C	University C		
14 Feb	3	School	School	School	School	School	SA2 Induction	
21 Feb	4	Directed Study (School Half Term)						
28 Feb	5	School	School	School	School	School		
7 March	6	School	School	School	School	University C		
14 March	7	School	School	School	School	School		
21 March	8	School	School	School	School	School		
28 March	9	School	School	School	School	School		
30 March	10	School	School	School	School	School		
4 April		University I	University C	University C	University C	University C	Uni Vac	
11 April		Vacation						Uni Vac
18 April		Vacation						Uni Vac
25 April	11	School	School	School	School	School		
2 May	12	Bank Holiday	School	School	School	School		
9 May	13	School	School	School	School	School		
16 May	14	School	School	School	School	School		
23 May	15	School	School	School	School	School		
30 May	16	Directed Study (School Half Term)						
6 June	17	School	School	School	School	School		
13 June	18	School	School	School	School	School		
20 June	19	School	School	School	University	University	Extended SA2	
27 June							Extended SA2	
4 July							Extended SA2	
11 July							Extended SA2	



Pattern of each phase



Each phase:



begins with carefully sequenced university input to support observation and practice



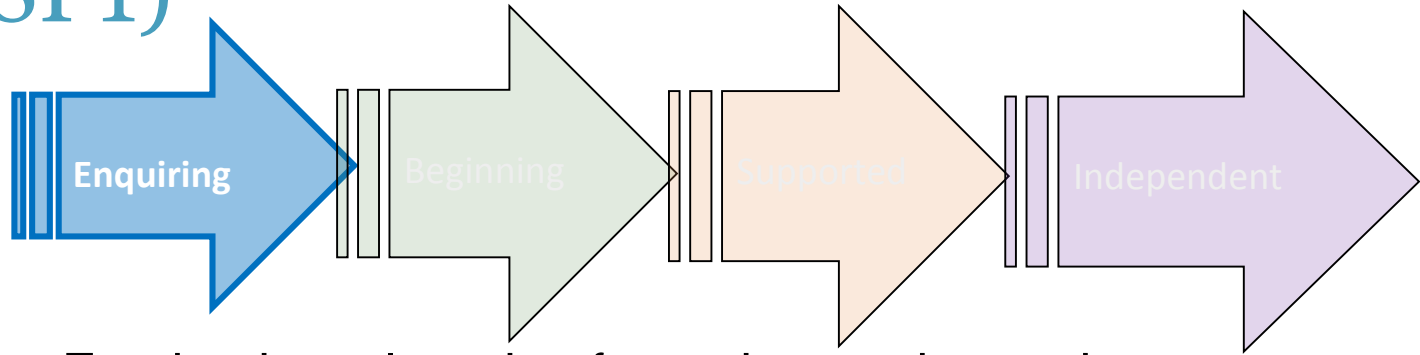
includes observation, expert discussion, and opportunities to practise, receive feedback and improve



and ends with a TPRF to check trainee is ready to progress



The Enquiring Trainee Teacher (SP1)



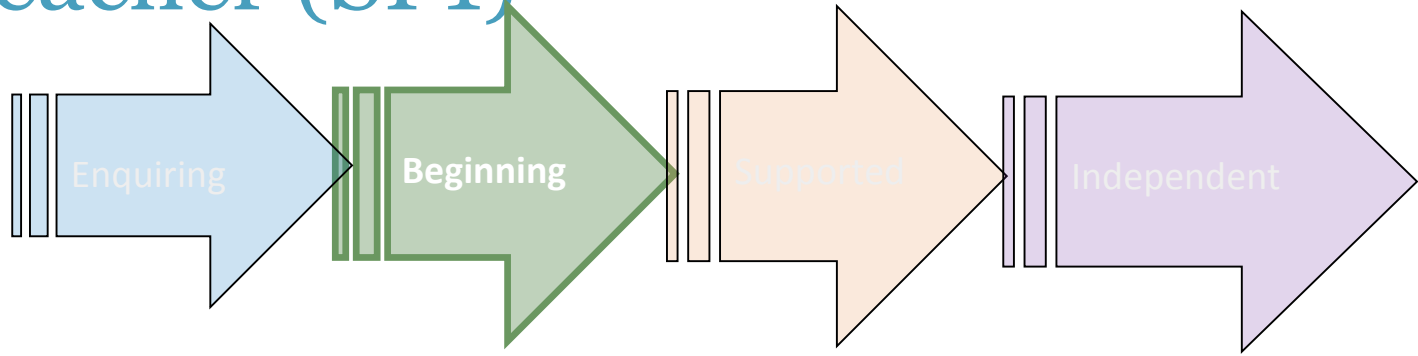
Emphasis on learning from observation and expert teachers

Importance of professionalism and building relationships

Start to co-plan and teach groups and parts of lessons



The Beginning Trainee Teacher (SP1)



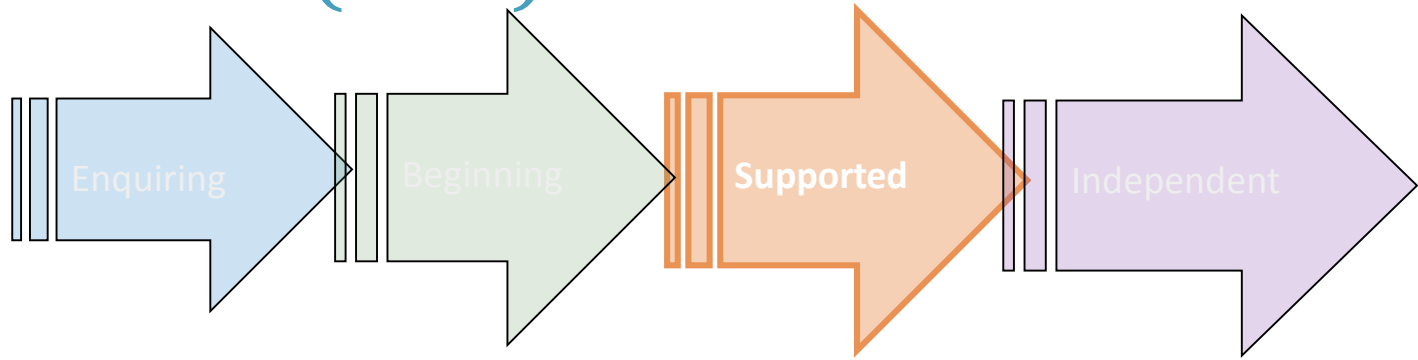
Emphasis on crafting a lesson and breaking down teaching a lesson into manageable steps

Key research link – Rosenshine’s Principles of Instruction

Plan and teach one lesson per day



The Supported Trainee Teacher (SP2)



Build confidence in a new school context

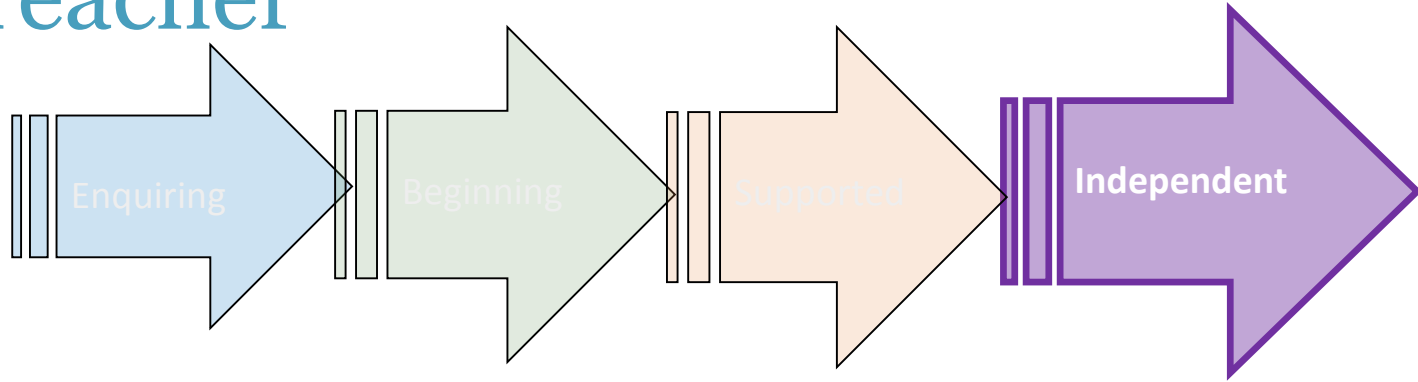
Emphasis on planning a sequence of lessons

Learning to adapt teaching in light of assessments

Build up to 60% teaching



The Independent Trainee Teacher



Developing stamina and independence

Individual development and enhancement

Meeting The Teachers' Standards - Final TPRF



Five areas of the CCF and ECF

Behaviour management (TS1&7)

Pedagogy (TS2,4&5)

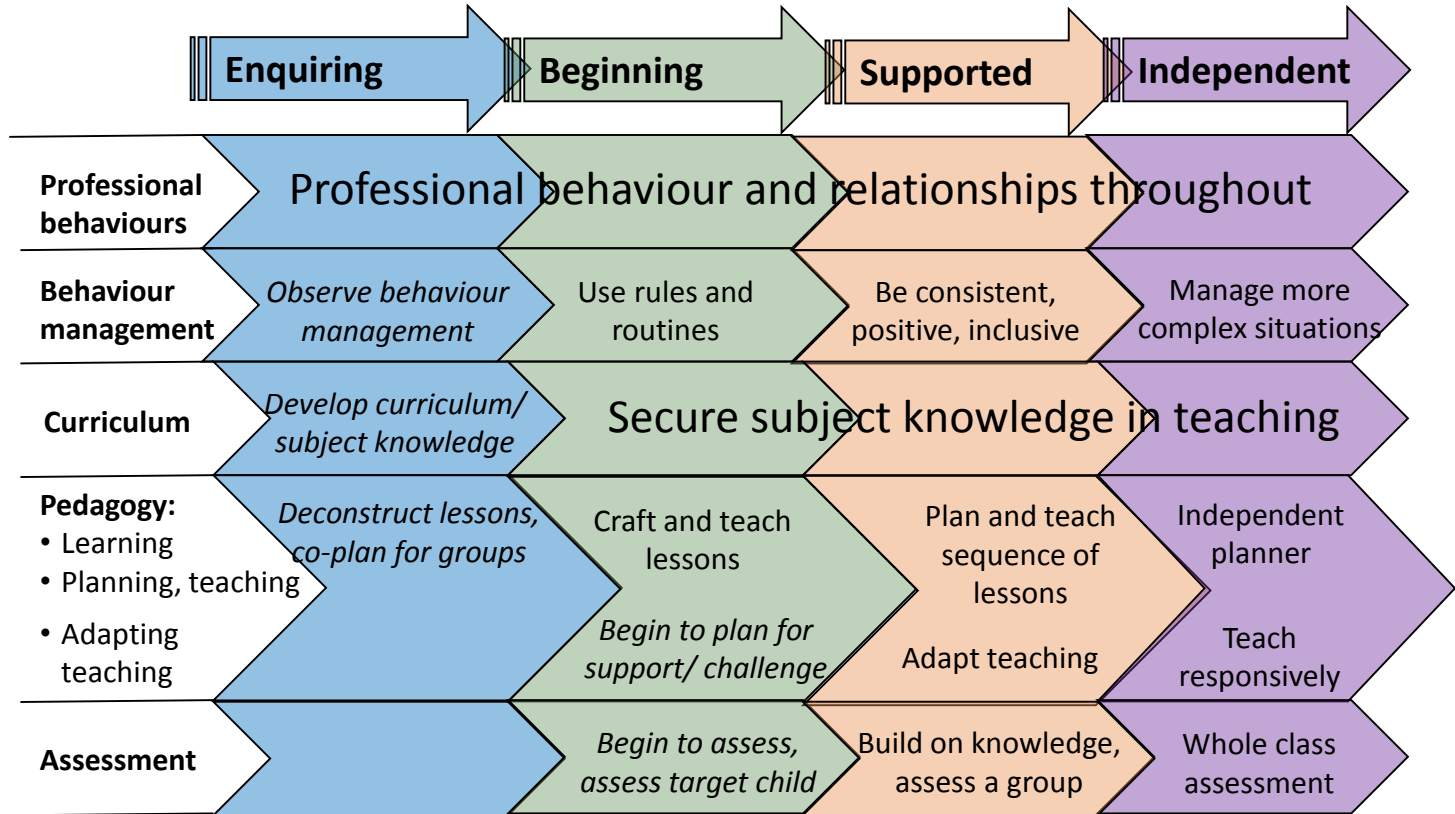
Curriculum (TS3)

Assessment (TS6)

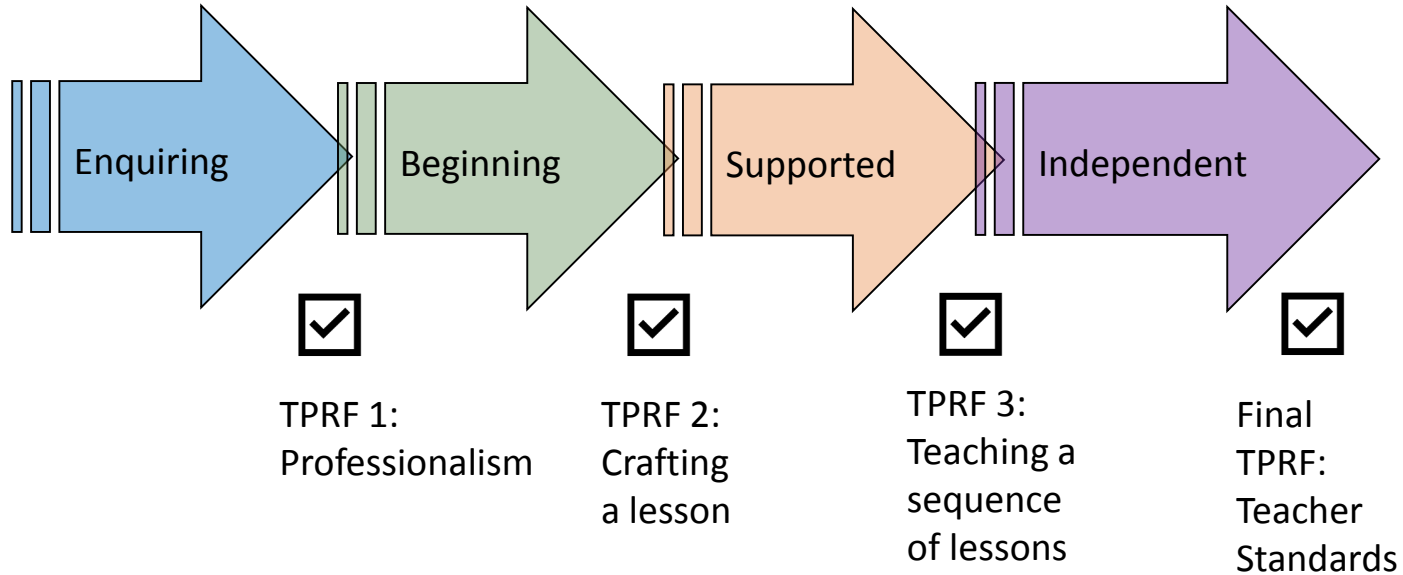
Professional Behaviours (TS8)



Overview of progression



TPRFs reflect phase expectations



- If a trainee meets the phase expectations, they are ready to progress



Support and challenge

- If a trainee *does not meet* phase expectations
 - Support and action plan
 - Clear targets within a time-frame
- If a trainee *exceeds* phase expectations
 - Progress within the phase e.g., to 60%
 - Weekly mentor emails offer suggestions for more challenging targets
 - Liaise with link tutor to agree any further adaptations



Foundation Subjects

- Independent learning-taught sessions-placement
- Confidence audits
- Knowledge organisers
- Subject Knowledge Resources
- Foundation Subjects Project

Challenges

- Sequencing of foundation subjects learning
- Consistency with and between School Direct partners

