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*Promoting Quality in Teacher Education*

**Note of the meeting of the UCET ITE secondary forum held on-line at 1pm on Tuesday 15 June 2021**

Welcome, introductions and minutes of the previous meeting

Colleagues were welcomed to the final meeting of the academic year. The note of the meeting held on 12 March was agreed. There were no matters arising not included elsewhere on the agenda.

Discussion

A range of issues was discussed, including:

* An update from JNR on non-secondary related issues, including the teaching apprenticeship for the learning & skills sector, the iQTS consultation, developments in Northern Ireland & Wales and UCET meetings taking place on-line for the rest of the 2021 calendar year.
* The DfE review of the ITE Market, details of which had been published the previous week and are available at [https://www.gov.uk/government/publications/reforms-to-teacher-development?utm\_medium=email&utm\_campaign=govuk-notifications&utm\_source=21cf7cef-e9da-402e-b1ea-41150088354e&utm\_content=immediately](https://emea01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.gov.uk%2Fgovernment%2Fpublications%2Freforms-to-teacher-development%3Futm_medium%3Demail%26utm_campaign%3Dgovuk-notifications%26utm_source%3D21cf7cef-e9da-402e-b1ea-41150088354e%26utm_content%3Dimmediately&data=04%7C01%7C%7C8c8717b32a26401c6ed608d92a4d01c6%7C84df9e7fe9f640afb435aaaaaaaaaaaa%7C1%7C0%7C637587332491549022%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=poCEV56dU4hbgKFVX1u7DC3zi5fBBDI8Ak%2BjdA7wXdU%3D&reserved=0). The background to the review, its possible outcomes and UCET lobbying and influencing activities, were covered in a presentation from JNR. The ability and willingness of schools to fulfill any increased expectations that could potentially follow from the review, at a time when many were already struggling with the ECF and mentor requirements, was noted. ITE providers should it was suggested seek to maintain and further develop relationships with schools, and with the new Teaching School Hubs. Forum members were encouraged to express any concerns thy have about the review to UCET, DfE and their political contacts, and to respond to consultation proposals when published.
* Regulatory issues, where OfSTED’s focus on: CCF implementation and student teachers being able to articulate how they have received their CCF entitlement; the alignment of ITE curricula with what student teachers experience in schools; and the importance of not assessing students against the Teacher Standards part-way through programmes was stressed (one option considered was assessing students against the ITE curricula which could be mapped against the standards). The recent OfSTED research report into ITE, which appeared to have been drafted in the context of the Market Review, was noted.
* DfE guidance in relation to Covid 19, including the continued availability of course-extension funding. Forum members reported a varied approach to timetabling next year, with some institutions deciding to return to pre-Covid arrangements (albeit sometimes with ‘plan Bs’), and others following a more blended approach with a mixture of face to face and on-line sessions, possibly depending on cohort size. A mixed picture was also being followed in respect of graduation ceremonies.
* Recruitment to ITE, where application were reported to be in a generally healthy state, although some subjects had been badly hit by bursary reductions. There were some reports about RQTs finding it difficult to secure jobs.
* SKE, where the results of DfE tender invitations were expected to be announced on 15 July. .

Items for information

The following items were noted for information:

* SEND Gateway resources that had been circulated with meeting papers.
* The Easter UCET newsletter,
* The 2-3 November UCET on-line conference, registration for which was open at: [www.ucet/conference](http://www.ucet/conference).

Any other business

A decision about the topic for the next morning symposium would be taken nearer the time.

Date of next meeting

Tuesday 23 November, via Zoom