

UCET ANNUAL CONFERENCE

Tuesday 2nd - Wednesday 3rd November 2021

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| Tuesday 2nd November | | |
| 10:00 – 10:10 | | PLENARY: Welcome and Introduction – Kevin Mattinson, UCET Chair |
| 10:10 – 10:55 | | KEYNOTE ADDRESS: Sarah Steadman (King’s College London) – title tbc |
| 11:00 – 12:00 | | SESSION BLOCK A |
| A1 | Aimee Quickfall (Bishop G): British Academy funded project on NQT well-being | |
| A2 | Katie Waldegrave (Now Teach): Title tbc | |
| A3 | Vini Lander (Leeds Beckett) & Heather Smith (Newcastle): Equalities issues | |
| A4 | Terry Russell & Julie Grimshaw: OfSTED’s return to ITT inspections - the results and interpretations of the inspection framework so far and the implications for providers | |
| A5 | Pete Boyd (Cumbria): Becoming a teacher educator: a contemporary perspective | |
| A6 | Clare Lee and Paula Addison-Petit (OU): title tbc | |
| A7 | Speakers TBC (St Mary's University and Maudsley Learning, South London and Maudsley NHS Trust): Care, Connect, Thrive - ITE and NHS experts working together to support teacher wellbeing | |
| A8 | Trevor Mutton (Oxford): IBTE report | |
| A9 | Thomas Donnai (Manchester) and Jeff Evans (Liverpool John Moores): Making LGBT+ History visible in school curricula: exploring the impact of collaboration between ITE providers, schools and experts in the field | |
| 12:00 – 13:00 | | LUNCH |
| 13:00 – 13:45 | | KEYNOTE ADDRESS: Passions and provocations in teacher education: reflecting on 30 years of policy and practice in England - Shabnam Cadwallender (Leeds Beckett), Victoria Crooks (Nottingham) Christine Harrison (Kings College), David Leat (Newcastle), Rachel Lofthouse (Leeds Beckett) and Jan Rowe (Liverpool John Moores) |
| 13:50 – 14:50 | | SESSION BLOCK B |
| B1 | Ruth Seabrook (Roehampton): CCF and mentor training | |
| B2 | Paul Hopkins (Hull): Splendidly Blended - developing an PGCE in post-COVID times utilising technology and pedagogical systems for the blended learning experience | |
| B3 | Corinne Woodfine & Diane Warner (MMU): The identity dilemmas of Early Career teachers from under-represented groups in the UK | |
| B4 | Des Hewett (Warwick): QA in Teacher Education or Inclusion: SEND and EAL in particular | |
| B5 | Elaine Sharpling (UWTSD): Developing research dispositions in student-teachers. | |
| B6 | Arthur Kelly (Chester): Changes to the National Curriculum in Wales and Preparing EYP students to Assess, Plan and Teach at Level 7. Also consideration of Partnership working and comparison to the English system at both levels. | |
| B7 | Claire Ryan (institution tbc): ADHD | |
| B8 | Verity Campbell-Barr (Plymouth): A review of early years degrees content and employment pathways in England | |
| B9 | Bob Bowie (Canterbury): "Students make progress in two completely different ways:" Science and RE student teachers on articulation of purpose and experiences of university preparation for 'science/religion' encounters | |
| 14:55 – 15:40 | | KEYNOTE ADDRESS: Jack Worth (NFER) - Recruitment to ITE programmes, retention and the availability of ITE placements |
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| **Wednesday, 3rd November** | | |
| **10:00 – 10:45** | | KEYNOTE ADDRESS: Ian Thompson and Harry Daniels (Oxford) - Excluded Lives |
| **10:50 – 11:50** | | **SESSION BLOCK C** |
| **C1** | Richard Parker (Bath Spa): Attachment awareness | |
| **C2** | Vini Lander (Leeds Beckett) & Heather Smith (Newcastle): Equalities issues | |
| **C3** | Anna Lise Gordon (St Mary’s, Twickenham) and a colleague (TBC) from Child Bereavement UK: Honest conversations about death and grief - an essential part of the ITE curriculum | |
| **C4** | Fufy Demmissie and Alison Shorer (SHU): Philosophy for Children (P4) pedagogy in initial teacher education | |
| **C5** | Laura London & Sophie Lauzour (UEA): Cultivating racial literacy on ITE programmes. | |
| **C6** | James Noble-Rogers (UCET) et al: The emerging teacher education landscape in England in context of the ITE market review and the Institute of Teaching | |
| **C7** | Howard Pilot (ETF): Education Training Foundation update | |
| **C8** | Kat Banyard (UK Feminista): Tackling sexism in schools: Resources for ITE providers | |
| **C9** | Kevin Mattinson (BCU): iQTS | |
| **11:50-12:35** | | KEYNOTE ADDRESS: Leigh Hoath (Leeds Trinity) – A Framework for Effective Teaching Outside the classroom, inc. Blue Planet |
| **12:35 – 13:30** | | **LUNCH** |
| **13:30 - 14:15** | | KEYNOTE ADDRESS - Berry Billingsley, Canterbury - Celebrating teachers as epistemic agents: Education-professionals who are critically thinking about the nature of teaching |
| **14:20 - 15:20** | | **SESSION BLOCK D** |
| **D1** | Stephanie Evans (Cumbria): Mental health & well-being on PCET programmes | |
| **D2** | Lynn Senior (Huddersfield): T Levels | |
| **D3** | Noel Purdy (Stranmillis): SCoTENs | |
| **D4** | Hannah Wilson (Diverse Ed): title tbc | |
| **D5** | Elaine Sharpling (UWTSD): Integrating theory and practice in ITE provision | |
| **D6** | Suanne Gibson (Plymouth): title tbc | |
| **D7** | Kirstin Sawyer (Bradford) Howard Pilot (ECF) & Charlotte Bonner (ECF): Teacher education for sustainable development in the post compulsory sector | |
| **D8** | Silke Paulmann (Essex): Tone of voice in ITE | |
| **D9** |  | |