



International Qualified Teacher Status (iQTS)

Consultation roundtable



Agenda

- Introductions
- Overview of iQTS
- Proposals we would like your views on
- Questions you would like to discuss

Format

To contribute, please 'raise your hand' in Teams. Similarly, you can also raise questions/comments in the chat function.

Please stay on mute while others are speaking to minimise background noise.

Chatham House rules apply.

This meeting will **not** be recorded.



Purpose and policy rationale

Why are we consulting on this proposal?

- To provide export opportunities for ITT providers to expand into the international teacher training market. We think there is a large market for English initial teacher training internationally and want to help providers meet this demand.
- To make high quality training accessible around the world and allow trainees to benefit from high quality, evidence-based ITT, and allow schools to develop local talent.
- To provide new international training opportunities which could help develop high quality teachers around the world, increase the global pool of qualified teachers and improve mobility within the teaching profession - recognising teaching as a global profession.



Overview of iQTS

Our draft proposals in the consultation set out the following **aims** for a new international qualification.

We propose iQTS should:

- align with English standards for initial teacher training
- be delivered by accredited English initial teacher training providers
- be accessible to trainees in a range of international settings
- become globally recognised as an international teaching benchmark
- equip successful candidates to work both in their local and the wider international market
- be customisable to suit local expectations and needs




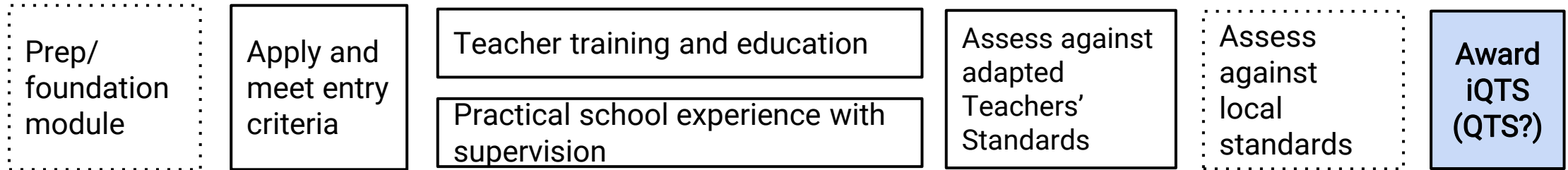
International Qualified Teacher Status - new English-style training for trainees and teachers anywhere

Entry criteria: same as English ITT entry criteria e.g. degree, maths, English. Could have optional preparatory course for contexts where teachers might need more support

Training content: built around core of English training and content (CCF) plus local features as needed, flexible delivery

Standards: English Teachers' Standards, with minimal change and additional local elements if needed


Potential Teacher overseas



School experience: comparable to English requirements (minimum number of days and 2 schools)
Strong **mentoring** in school

Conversion to QTS, if needed
Option to consider “straight through” direct route to QTS in specific circumstances

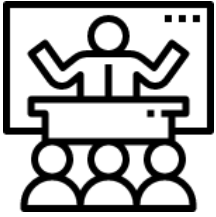
In all other cases through Assessment Only

← Provision: accredited English ITT providers →

← QA: limit to English ITT providers; inspection framework →

← A one year post-graduate course →

Key takeaways



English-style ITT delivered by accredited English ITT providers



Training settings could range from British international schools to state schools



Trainees could be anywhere in the world - innovative, flexible delivery is key



iQTS standards and course content aligned to English ITT, but with flexibility to add local or international elements



A one year postgraduate course with the same entry criteria as English ITT



Some form of inspection of the training provision and trainees in situ

Design principles

iQTS should:

- be open to all accredited English ITT providers
- deliver high quality training based on English standards and methods
- be accessible anywhere in the world
- be ready to pilot in 2022 with early adopters
- if feasible, provide a new route to QTS within the new system for the recognition of teaching qualifications



Questions on the consultation proposals

We would like your views on the following:

- The proposed standards, entry criteria and course content; should they be closely aligned to English ITT or more flexible?
- What might any context-specific additions look like in terms of course content or adapted/additional standards? What makes an effective international teacher?
- How could assessing trainees' progress be managed remotely?
- The potential benefits and challenges of iQTS.
- Quality assurance and inspection of the training provision; what is the right balance?
- What lead-in time would you need before offering this?



Questions on demand and supply

We would like your views on the following:

- What is your view of demand for a qualification like this in the international sector?
- Which countries are likely to be most interested?
- Within those countries, which types of schools? (e.g. British international schools, other English speaking international schools, local schools)
- (ITT providers) Would you have capacity to offer an additional qualification like this?
- (ITT providers) How would you manage offering two routes; one to iQTS and one to QTS in certain settings?
- What would you need from the DfE?



Your questions



Next steps

The iQTS consultation will be live for 12 weeks, until the 3rd May. The response to the consultation will be published in summer.

We will use your responses to the consultation and your feedback during this roundtable to refine our proposals and inform the next stage of policy development.

If you are interested in being part of the pilot/early roll out, please register your interest when you complete the consultation.



Thank you

If you haven't already, **please complete the online consultation** so we have a record of your responses.

If you have any further comments or questions following this meeting, please contact the iQTS policy team:

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