

*Promoting Quality in Teacher Education*

**OfSTED inspectors’ possible questions**

**Curriculum**

* What is the curriculum?
* What is the body of knowledge you want to teach trainees in each subject?
* How do mentors set targets in relation to subjects?
* How are trainee targets linked to underpinning research?
* In subject teaching how have trainees discussed and critiqued different research underpinning the knowledge?
* What is the body of knowledge yu want to impart to trainees in your subject?
* Bloom’s taxonomy, differentiation (should be adaptive teaching) and VAK learning styles very much frowned upon

**School Visits**

* Some schools chosen for trainee inspection visits, refused to have OFSTED in but were told by OFSTED that they had to allow visits to schools.
* Inspection last week went to 10th iteration of the Inspection week timetable;
* Flexibility of which staff attend meetings with Inspectors;
* Trainees and NQTs asked how research underpins their teaching;

**Assessment**

* Only use Teacher Standards for assessment at the end of the course
* Ongoing assessment should be in terms of how trainees are progressing against the taught curriculum;
* Target setting should be linked to curriculum and knowledge expected: very focused on curriculum;
* What I the role/ status of the Teacher Standards (ongoing assessment or end-point only)?

**Inspection week**

* Huge amount of work to prepare;
* Late days (finishing meetings at 7.00pm);
* Inspection portal had some ‘glitches’ when uploading materials