

*Promoting Quality in Teacher Education*

UCET Equalities sub-group

Wednesday 10th February, 2021, 12-2pm online meeting

**Meeting Notes**

1. Welcome and introductions

Vini Lander – Chair

Catherine Lee – Vice Chair

Heather Smith

Stefanie Sullivan

Anjah Shah

Chandrika Devarakonda

Carole Scott

Michelle Pearson

Helen Bowhay

Pinky Jain

Ruth Argyle

Fay Glendenning

Lyndsay Muir

Fay Baldry

Chris Clayton

Claire Ball-Smith

Sarah Brownsword

Jackie Moses

Apologies

Brian Rock

Liz Chamberlain

Hazel Bryan

James Noble-Rogers

1. Appointment of Chair and Vice Chair

Vini Landar - Chair

Catherine Lee – Vice Chair

1. Overview of background to the formation of the group and main aims and objectives (Vini Lander)

Vini outlined the background and context for setting up the group a short paper was circulated previously

Key aspects include –

* identifying the many inequalities and to look at how we can do better and ‘call the sector to account’
* Pooling of intelligence
* Establishing policies and practices to initiate improvement to improve equality issues
* Cognizance of other groups
* Establish baseline data with respect to the area
* Monitoring this
* Raising awareness
* Collaborating to raise awareness & share good practice

There followed an open discussion on the group’s remit

Questions/discussion points

* Collecting data – is this the first step. Simple step could be just asking for numbers
* Important to get data around career development especially for those with protected characteristics – would be good to get support/acknowledgement from DfE
* How do we collect data? How do we get support especially from senior management?
* What data is collected by institutions? Should consider other data as well as quantitative data and data by groups/programme. Qualitative data will add to the richness
* What is the concept of BME, how do people identify with this and other labels?
* Is diversity always visible? Is it always acknowledged?
* Do we need to explore educator confidence – e.g. being a Black teacher in a white environment or a white teacher teaching anti-racism

1. Anti-racism framework research and survey of UCET & NASBTT membership (Heather Smith)

This is a successful research bid funded by Newcastle University & NEU. Led by Heather Smith with Vini Lander & a survey will be distributed shortly, the support from colleagues would be really appreciated. It will consider practices on anti-racism in ITE – what is in the training at the moment?

The intended outcome is to produce an anti-racism framework for ITE providers including how to teach anti-racism and became an anti-racist teacher.

Looking at identifying best practice and to consider racial literacy.

1. Next steps

* Collect current research undertaken by the group – if members would send information to Jackie Moses at UCET (j.moses@ucetac.uk)
* Teacher educator experiences – what are they thinking about in terms of equalities
* Collect stories about lived experiences
* Different groups will need different baselines – need to consider what is required for each

First step = to find out what data currently exists – what is missing and how do we get this data and then to work on developing an instrument to collect data.

1. Frequency of meetings & date of next meeting

4 times per year

Next meeting May 12th 2021, 10am – 12noon

The next meeting will include discussion on devising data collection tools