

A Registered Charity (No 275082)

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*Promoting Quality in Teacher Education*

**Agenda for the meeting of the UCET Research and International Forum,**

**1pm, Tuesday 11 May, Via Zoom**

**There will be a morning symposium beginning at 10.30am. The topic will be the ITE Market Review, Institute of Teaching, Teaching School hubs and Early Career Framework polices and their implications for education research and work with schools. Invitations for the symposium have been issued separately. If you would like to attend but have not registered please contact Max Fincher at** [**m.fincher@ucet.ac.uk**](mailto:m.fincher@ucet.ac.uk)**.**

**To register for the symposium please click on the following link:** [**https://www.ucet.ac.uk/12399/research-and-international-forum**](https://www.ucet.ac.uk/12399/research-and-international-forum)

1. Welcome & introductions
2. Minutes & matters arising
3. UCET updates
4. ITE Market Review, IOT, ECF and feedback from morning symposia:
5. Topics for future symposia
6. International issues:
   * iQTS consultation
   * Reports on international activities from forum members
7. Horizon scanning and institutional feedback
8. REF:
   * Feedback from forum members
   * REF documentation:
     + REF 2021 submissions summary
     + Codes of Practice on complaints & investigations process
     + Guidance on further contingency measures
9. Equalities issues:
   * Report from equalities sub-group
   * BERA response to Commission for Racial Disparity report
   * Diverse Ed blog details
10. Items for information:
    * UCET Easter newsletter
    * UCET effective CPD paper
11. AOB
12. Date of next meeting: tbc

Background papers

* Minutes of the previous meeting
* DfE Market Review announcement
* DfE Institute of Teaching announcement
* DfE ECF announcement
* DfE Teaching School hubs announcement
* UCET paper on the IOT
* UCET evidence to the APPG teacher education inquiry
* DfE iQTS consultation
* REF 2021 submissions data
* REF Codes of Practice paper
* REF contingency measures paper
* BERA blog on racial disparity report
* Diverse Ed blog details
* UCET effective CPD paper
* UCET Easter newsletter