


Inspection Data Summary Report for ITE

Webinar, 23rd February 2021

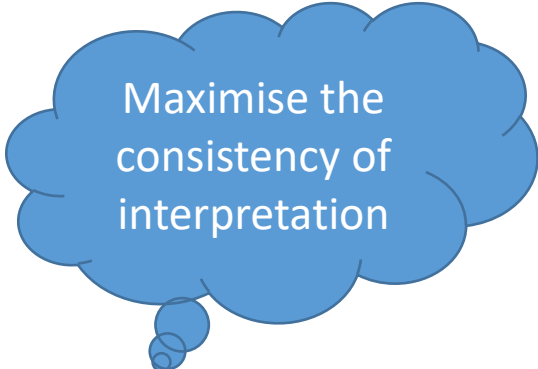


Why do we need an IDSR for ITE?

- Previously inspectors had detailed spreadsheets to analyse themselves and unlike schools, further education and other remits, no dedicated report provided by Ofsted's data teams
- The goals of this project were two-fold:
 - ITE inspections are informed by valid and reliable insights in one place,
 - and users don't find it necessary to look at data elsewhere.
- We aim to measure the time saved by the product, how useful inspectors find pre-inspection data and whether they had any issues finding the data.
- We also want to provide this document to partnerships.

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Reduce the amount of time preparing for inspection

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Maximise the consistency of interpretation

How does this align with the new framework?

- The new framework has reduced focus on outcomes data. However data still provides a starting point for questions on inspection.
- We will provide 'exception reporting' to highlight where a partnership's data may be high or low in comparison to others. This reduces/eliminates focus on data that is not noteworthy or significant.
- The IDSR is structured so that contextual information such as the partnership size is shown initially with QTS and employment outcomes towards the end.

Sections in the ITE IDSR



- Basic partnership details
- Partnership context
- Latest inspection
- Recruitment data
- Trainee online questionnaire
- Qualified trainee status and employment outcomes

ITE Inspection Data Summary Report

Name: University of Derby
Local authority: Derby
Postcode: DE22 1GB
Date open: 07/11/2013

URN: 70018, UKPRN: 10007851
Type of partnership: HEI
Phases: Primary, Secondary, FES
Total expected number of trainees: 913
Total expected number of partners: 388

ITE Website: <http://www.derby.ac.uk>

Partnership context

Source: ITE partnership return, July 2020. Note: some of this data is based on the number of trainees expected by the partnership when data was collected.

Number of trainees by phase across time

Phase	Type	Expected number			
		2017/18	2018/19	2019/20	2020/21
Early years	Partnership	46	19	10	0
Early years	National average	19	15	17	22
Primary	Partnership	551	507	515	587
Primary (HEI)	National average	370	374	397	376
Secondary	Partnership	34	59	193	106
Secondary (HEI)	National average	170	180	210	198
Further education	Partnership	223	215	230	220
Further education	National average	158	167	157	118

The ITE IDSR

- Partnership details section at the start of the report
- Partnership context
 - All data is self-reported by partnerships through the partnership survey
 - Contains four subsections. Number of trainees by phase across time compared to national averages
- This data covers all trainees in the partnership.

Name: URN: UKPRN:
 Local authority: Type of partnership: SCITT
 Postcode: Phases: Primary, Secondary
 Phone number: Total expected number of trainees: 25
 Date open: Total expected number of partners: 11

 ITE Website: <http://www.ITEwebsite.ac.uk>

Number of trainees by phase across time

Phase	Type	Expected number			
		2017/18	2018/19	2019/20	2020/21
Early years	Partnership	46	19	10	0
Early years	National average	19	15	17	22
Primary	Partnership	551	507	515	587
Primary (HEI)	National average	370	374	397	376
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Further education	Partnership	223	215	230	220
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Partnership context continues on this page with:

- Expected trainees by route
- Number of expected schools by phase. This includes the list of colleges if provided by the partnership
- Again all of this data is provided by the partnership.
- Latest inspection:
 - previous inspection grades, dates and link to view reports

Expected trainees by route

The number of expected trainees in 2020/21 by route are:

- Early years: N/A
- Primary: 124 postgraduate (non-school direct), 0 undergraduate, 41 school direct (fee paid), 8 school direct (salaried) and 0 teaching apprentices
- Secondary: 201 postgraduate (non-school direct), 0 undergraduate, 6 school direct (fee paid), 0 school direct (salaried) and 0 teaching apprentices
- Further Education: N/A

Expected schools by phase

The expected number of schools/colleges and local authorities covered by the partnership in 2020/21 is:

- Early years: N/A
- Primary: 89 schools with 9 local authority areas covered
- Secondary: 86 schools with 9 local authority areas covered
- Further education: N/A

2020/21
data

Latest inspection

The previous inspection reports can be found here: <https://reports.ofsted.gov.uk/provider/41/>

Inspection date: 20 May 2013

The primary phase was outstanding

The secondary phase was outstanding

Recruitment data

- Sentences on characteristics of first-year entrants
- New entrants by subject chart (secondary trainees)
- This data covers first year entrants only.

Recruitment data

Source: DfE ITT census, November 2020

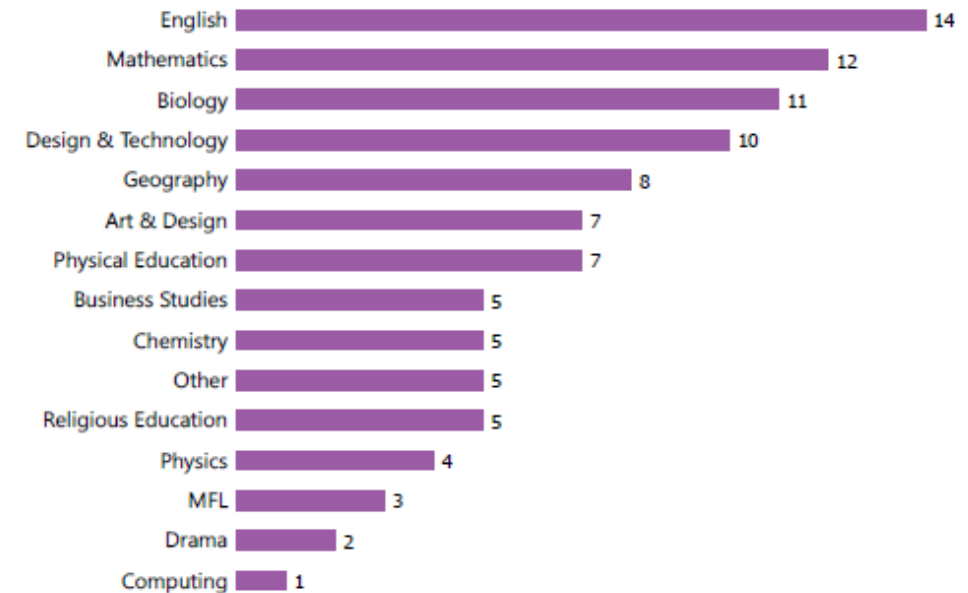
This data relates to the characteristics of first year entrants in 2020/21

2020/21 data

- The proportion of new entrants who were undergraduates was 27%.
- There was nothing significant or exceptional to highlight for the recruitment of trainees with a 2:1 or higher.
- There was nothing significant or exceptional to highlight for the recruitment of postgraduate trainees from a minority ethnic group.
- There was nothing significant or exceptional to highlight for the recruitment of postgraduate trainees aged over 25.

Subject of new entrants in 2020/21

This chart lists the subject that first year entrants in 2020/21 were training in. This includes both undergraduate and postgraduate secondary trainees.



- For further education phase, the partnership expects 5 English trainees and no Mathematics trainees. There are 5 special educational needs trainees expected.

Trainee online questionnaire

- Number of questions which more than 10% of trainees answered negatively.
- Highlights specific questions which received the most negative responses.
- Table showing % of respondents by route for each phase

Respondents by route

	Early Years	Primary	Secondary	Further Education
Graduate employment-based	0	0	0	0
Graduate entry	0	0	0	0
In-service	0	0	0	2
Pre-service	0	0	0	2
School Direct (salaried)	0	1	0	0
School Direct	0	4	3	0
Postgraduate	0	12	38	0
Undergraduate	2	85	0	0

Trainee online questionnaire in 2020

Source: Trainee online questionnaire, July 2020
 These responses are from the 2019/20 cohort of trainees

Findings

General (149 respondents)

- Overall, the responses to the general phase questions were positive. However for 2 of the 19 questions, more than 10% of the respondents answered negatively. These questions were:

Arrangements for my placements have been made in a timely manner (12% negative)
 I have been supported to secure employment (11% negative)

Early Years (2 respondents)

- No questions relating to the early years phase received more than 10% negative responses.

Primary (102 respondents)

- For 2 of the 4 primary questions, more than 10% of the respondents answered negatively. These questions were:

I am confident in the use of systematic synthetic phonics as part of teaching early reading and promoting learners' literacy skills (12% negative)
 I am confident that I have the subject knowledge to teach physical education well, including for pupils with special educational needs (17% negative)

Secondary and Further Education (45 respondents)

- No questions relating to the secondary and further education phase received more than 10% negative responses.

Qualified trainee status and employment outcomes

Sentences highlighting significant information on:

- QTS outcomes: % of trainees awarded QTS by phase.
- Trainees who did not complete: numbers by phase and route
- Employment outcomes: % of cohort who were teaching in a state school
- For QTS, data relates to those who finished in 2019.
- For employment, data relates to those who finished in 2018.

QTS Outcomes

2019 data

- In total, the percentage of entrants awarded QTS (87%) was in the lowest 20% of all partnerships in 2018/19.
- For the primary phase, the percentage of entrants awarded QTS (87%) was in the lowest 20% of all partnerships in 2018/19.
- For the secondary phase, the percentage of entrants awarded QTS (87%) was in the lowest 20% of all partnerships in 2018/19.

Trainees who did not complete

2019 data

- In total, 19 postgraduate trainees were not awarded QTS and 18 had yet to complete in 2019. These comprised:
 - 29 from primary phase and 8 from secondary phase
 - 17 HEI, 20 school direct (fee)
- In total, 7 undergraduate trainees were not awarded QTS but none had yet to complete in 2019.

Employment Outcomes

2018 data

The following information is only available for the 2017/18 cohort of primary and secondary trainees on the postgraduate route.

- There is nothing significant or exceptional to highlight for the proportion of the total 2017/18 cohort of qualified teachers that were teaching in a state school in 2018.
- For the primary phase, there is nothing significant or exceptional to highlight for the proportion of the 2017/18 cohort of qualified teachers that were teaching in a state school in 2018.
- For the secondary phase, there is nothing significant or exceptional to highlight for the proportion of the 2017/18 cohort of qualified teachers that were teaching in a state school in 2018.

Sharing the IDSR with partnerships

- The IDSR will be completed and released in March, prior to the restart of inspections
- A link to a copy of your IDSR on an Ofsted SharePoint site will be sent to the contact email address we have for each partnership.

In summary

- The new IDSR will be available to inspectors and to partnerships
- This will be made available to partnerships regardless of whether an inspection is due
- This will provide insights into the partnership's data from a range of sources to prompt initial questions for an ITE inspection and to reduce inspector preparation time.

Any questions?

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