**UCET**

**Universities Council for the Education of Teachers**

**Strategic Plan 2020-2025 (draft)**

**Our vision:**

*All teachers are confident, competent and independent professionals able to draw upon and contextualise a shared base of professional knowledge built on high quality research.*

**Our mission:**

*To advocate for and support high quality teacher education by supporting our membership and working in professional collaborations with other organisations, drawing on relevant research and acting in accordance with the principles we believe should underpin effective teacher education.*

We will pursue our mission and make progress towards our vision by advocating for and supporting teacher education that equips teachers and educators in all sectors of education to be:

* **competent and confident professionals** who recognise and understand that educating is a professional, thoughtful and intellectual endeavour. They learn from research, direct experience, their peers and other sources of knowledge.
* **epistemic agents**, who act as independent thinkers, recognising that knowledge, policy and practice are contestable, provisional and contingent. As such, teachers search for theories and research that can underpin, challenge or illuminate their practice. They are able to analyse and interrogate evidence and arguments, drawing critically and self-critically from a wide range of evidence to make informed decisions in the course of their practice.
* **able to** **engage in enquiry-rich practice** and have a predisposition to be continually intellectually curious about their work with the capacity to be innovative, creative and receptive to new ideas emerging from their individual or collaborative practitioner enquiries.
* **responsible professionals** who embody high standards of professional ethics. They act with integrity and recognise the social responsibilities of education, working towards a socially just and sustainable world.

We will do this by:

* Influencing and shaping, in collaboration with others, the development and implementation of teacher education policy across the UK and providing constructive criticism and evidence-informed challenge when required.
* Supporting UCET members and those they work with to design and deliver teacher education programmes, in a way that is consistent with UCET’s values and principles, through the sharing of information, promulgating and championing relevant research and proving networking opportunities.
* Defending and championing the position of universities as providers of teacher education.
* Pro-actively monitoring the changing social, political and economic environment and helping our members plan and adapt appropriately
* Supporting the ongoing development of a confident, dynamic and pro-active teacher education sector
* Encouraging professional collaboration between universities, schools, colleges and other organisations and support UCET members in their role as custodians of the intellectual capital of teacher education.
* Advising and enabling individual member institutions in the development and delivery of their own strategic aims and objectives.

 **Values**

Everything that UCET does is underpinned by a set of core values. These are:

* Teacher education should have an academic, intellectual basis alongside a practical focus and should meet the needs of all pupils and students, particularly those facing disadvantage
* The teacher education sector should be receptive to challenge and debate and to a diverse range of approaches and structures
* The design and delivery of teacher education should be informed by high quality research of regional, national and international significance.
* Working collaboratively in a constructively critical way with policy makers and others and being open and receptive to challenge in return

About UCET:

UCET is a registered charity formed in 1968 (reg: 275082). Membership is open to universities and other organisations working in partnership with universities providing initial and ongoing teacher education at accredited higher-education level

[www.ucet.ac.uk](http://www.ucet.ac.uk)

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