

Curriculum for Wales

**Emerging Shared Expectations at School level
through to 2022**

Emerging Shared Expectations Document

- Document outlining our emerging shared expectations to be published Spring/Summer 2020
- With the release of the refined guidance for Curriculum for Wales in January 2020, the next phase of work will commence. Curriculum realisation is a challenge for all schools and the whole education system
- The purpose of the planned document is to set out for schools consistent expectations for the process of designing their curriculum and preparing to implement it from 2022 onwards
- The document is developing in discussion between Welsh Government and its partners including; Regional Consortia, Estyn and Qualifications Wales
- The document will aid schools in planning their approach and sequencing activities – and to guide the support Welsh Government and middle tier organisations offer

Structuring the Expectations

Document outlines different phases and what schools should be doing, including characterising activity in schools, under those phases

Curriculum realisation phases following academic year structure up until September 2022

Uses the themes within OECD's Schools as Learning Organisations framework to group the expectations

- Developing a shared vision centred on the learning of all learners (A)
- Creating and supporting continuous learning opportunities for all staff (B)
- Promoting team learning and collaboration among all staff (C)
- Establishing a culture of enquiry, innovation and exploration (D)
- Embedding systems for collecting and exchanging knowledge for learning (E)
- Learning with and from the external environment and wider learning system (F)
- Modelling and growing learning leadership (G)

For HEI Partners within ITE Partnerships consideration

- Over the next two years and beyond what is your role in supporting the following within the system?
 - **Establishing a culture of enquiry, innovation and exploration (D)**
 - Embedding systems for collecting and exchanging knowledge for learning (E)
 - Learning with and from the external environment and wider learning system (F)
- How can engagement with schools realising the curriculum enrich your Education Departments and support your own “scholarly culture?”

Your Feedback and Involvement

- Drafting officials happy to meet with ITE Partnerships to go through the draft document and take your feedback for further iterations
- Potential 2 hour session in Cardiff or via VC
- Please email lisa.drury@gov.wales

Any questions?