

 A Registered Charity (No 275082)

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*Promoting Quality in Teacher Education*

**Minutes of the UCET Executive Committee meeting held at 10:30 am. – 12:00 p.m. on 10th December 2019, Mary Sumner House, 24 Tufton Street, London SW1P 3RB**

Attendance:

Sean Cavan (Chair)

Jake Capper

Caroline Daly

Max Fincher

Des Hewitt

Linda la Velle

Jackie Moses

Trevor Mutton

James Noble-Rogers

Cat Scutt

Simon Thompson

Roger Woods

Apologies:

Moyra Boylan; Julie Greer; Rachael Harding; Emma Hollis; Alex Kendall; Rachel Lofthouse; Kevin Mattinson; Karen McGrath; Roisin McPhilemy; Margaret Mulholland; Tanya Ovenden-Hope; Jim Pugh; Malcolm Thomas; Matt Varley; Alison Winson.

1. Declarations of Interest

None.

1. Minutes of the previous meeting & matters arising (inc. conference feedback)

Some typos noted; apologies for circulating the un-proofed version.

Under matters arising:

* Feedback for this year’s annual conference was overwhelmingly positive.
* JG and CD’s paper ‘Professionally Acceptable Workload’ will appear as book chapter in a commissioned collection.
1. Risk Register
* (1f) The establishment of new Teaching School super-hubs, and the process of the selection and funding of teaching schools (especially smaller ones), might impact upon HEI’s relationships with their TSAs. It was agreed to code this risk yellow.
* **JC to fee back to SC and JNR on developments; agreed to be on the agenda for January meeting.**
* (2a) It was agreed to look again at this risk again in January 2020.
1. UCET Strategy
2. *Report back from the 15 November strategy meeting*

JNR summarized the key points, including:

* Investing resources in marketing/media support to increase presence.
* Keeping a close eye on how recruitment is done by private providers
* Promoting the HEI sector is key
* Promoting UCET’s regional presence, perhaps for example through forum meetings (e.g. Management Forum)
* Sharing tools/ideas for members to work with
* Reviewing the style/structure of UCET forums, e.g. joint-badging of events with other organisations.
* It was suggested that looking at how the international works might be fruitful.
1. *IBTE group and paper*
* The next meeting is on 23rd January in Birmingham and will collate feedback on the current version.
* It was agreed that the group is useful, but to underpin the values/principles with case study examples would be good perhaps commissioning someone to do this.
1. Research issues:
2. *REF engagement*
	* + UCET has confirmed it will be on the sub-panel membership of the next REF round.
	1. *Drafting of case studies for BRITEC paper*
		* **MF to include a call for more case study examples to add to the BRITEC paper in the bulletin (Jan 2020).**
		* **LlaV and AK to discuss with MV maybe a research-themed Management Forum as a way to gather more evidence for BRITEC.**
3. Policy Issues:

*a. ITE Content Framework*

* UCET is advocating a measured approach and asking OfSTED how they will monitor the implementation of the framework and compliance issues.
* There was debate about how UCET responds and engages with criticism of the new framework.
* It was agreed that UCET should respond with a critique, in line with the review of the ECF’ any changes that UCET or individual members can make to the framework should be considered. A piece of work might be commissioned on this.
* UCET should a) help members use and understand the framework, b) provide a critique and c) ensure that the membership know what they need to do by Sept 2020.
1. *Skills Tests changes*
* These were noted.
1. *ITE Recruitment and the new Apply system*
* There is scope to share individual applications within partnerships, but a risk that applications could be lost.
* One suggestion is to trial the new system with people who have already been successful in securing their course place; there are potentially great administrative difficulties for HEIs.
1. *OfSTED ITE inspection framework*
* There is significant emphasis on compliance with the Equalities Act (2010).
* It was noted the new framework is still subject to change.
1. *Early Career Framework*
* There is a risk that private mentor groups might be set up as mentor support will be needed.
* Despite claiming not to be prescriptive, the ECF feels as if it is conceived of as a curriculum with student teachers feeling under obligation to fulfil it.
1. *UCET General Election press release*
* For information.
1. Supporting SEND specialisms
* A roundtable has been organized with MM and JG on SEND within ITE/QTS programmes for the 4th February. **MF to send CS details.**
1. SRG minutes
* There is concern about how the new teaching school hubs will affect the funding of other providers/schools as they are accountable to the DfE.
1. UCET December Newsletter

For information.

1. Any other business
* Two new HEIs have been accredited to deliver ITE programmes and are now members of UCET: Coventry University and the University of Bolton (higher subscription band).
* The CCT have recently published a research report on international trends in ITT and CPD: <https://chartered.college/international-teacher-cpd-report>.
* The second Festival of Education (Sheffield Hallam University) will take place on Friday 12th June 2020; discounted tickets will be available again.
1. Date of the next meeting**: Tuesday 7th January (10:00 am – 3:00 pm).**