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| QUALITY OF EDUCATION |
| Curriculum design, coverage and appropriateness |
| Curriculum delivery |
| Teaching (pedagogy) |
| Assessment (formative and summative) |
| Attainment and progress (including national tests and assessments) |
| Reading |
| Destinations |
| BEHAVIOUR AND ATTITUDES |
| Attitudes to learning |
| Behaviour |
| Exclusions |
| Attendance |
| Bullying |
| PERSONAL DEVELOPMENT |
| Spiritual, moral, social and cultural development |
| Fundamental British values |
| Careers guidance |
| Healthy living |
| Citizenship |
| Equality and diversity |
| Preparation for the next stage |
| LEADERSHIP AND MANAGEMENT |
| Vision and ethos |
| Staff development |
| Staff workload and wellbeing |
| Off-rolling |
| Governance/oversight |
| Safeguarding |