

UCET ANNUAL CONFERENCE

Tuesday 5th - Wednesday 6th November 2019

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| Tuesday 5th November | | |
| 9:00 – 11:00 | | ARRIVAL and REGISTRATION |
| 11:00 – 11:10 | | PLENARY: Welcome and Introduction – Sean Cavan, UCET Chair |
| 11:10 – 11:55 | | KEYNOTE ADDRESS – Mary Bousted, Joint General Secretary, National Education Union |
| 12:00 – 13:15 | | LUNCH |
| 13:15 – 14:00 | | KEYNOTE ADDRESS –Trevor Mutton (University of Oxford and UCET Vice-Chair): When should new teachers begin to ask critical questions? |
| 14:05 – 15:05 | | SESSION BLOCK A |
| A1 | Paul Driver, Nicola Walshe & Tara Jakes (Anglia Ruskin): 360 degree videos and their use in teaching and teacher education | |
| A2 | Sarah Fisher & colleagues (DfE): Towards a new ITE applications system for England | |
| A3 | Rachel Lofthouse (Leeds Becket): CollectivED; Re-imagining a university research centre to put practice at the centre - approaches, challenges and collaboration. | |
| A4 | Intellectual Base of Teacher Education Group: Values, principles and the new UCET strategy: a trip down the river Avon. | |
| A5 | Kath Norris (Cumbria): Mentor qualifications at cumbria | |
| A6 | Alison Morgan (Warwick): How to embed critical literacy within the secondary school curriculum as well as within our PGCE students | |
| A7 | Lisa Murtagh & colleagues (Manchester): A framework for mentors | |
| A8 | Louise Whitfield & Richard Day (York St John): Developing new approaches for recruitment and interview into ITE and support post-ITE | |
| A9 | Stuart Mitchell (BCU): FE ITE developments/changes since incorporation and the impact (or otherwise) these have had on the everyday practice of teacher educators | |
| A10 | Elizabeth White (Herts): Using stories to deepen the learning of teacher education in ITE partnerships | |
| A11 |  | |
| A12 |  | |
| A13 |  | |
| 15:05 – 15:35 | | TEA/COFFEE |
| 15:40 – 16:25 | | KEYNOTE ADDRESS – John Furlong (Advisor on teacher education to the Welsh Government) & school colleagues: teacher education in Wales; a reform journey |
| 16:30 – 17:30 | | SESSION BLOCK B: SPECIAL RESEARCH STRAND |
| B1 | Security, risk & citizenship:  Patrick Alexander (Oxford Brookes):  Lee Jerome (Middlesex): Prevent & Citizenship  Hazel Bryan (Huddersfield): Enacting counter terrorism policy: how schools in England are responding to the requirement to prevent radicalisation and extremism | |
| B2 | Forced migration and education & working with newly arrived young people and families:  Joanna McIntyre (Nottingham): Refugee education in resettlement contexts  Heather Smith (Newcastle): Translanguaging work with Roma families  Scott Imig & Maura Sellars (Newcastle, AU): **Developing a Collaborative School Leader Network to Support Students of Refugee Backgrounds** | |
| B3 | Pupil readiness versus school readiness: | |
| B4 | Education ‘post-truth’: | |
| B5 | Why we still need to talk about race, class, gender & sexuality:  Sarah Telfer (Bolton)  Noel Purdy (Stranmillis)  Des Hewitt (Warwick) | |
| B6 | Helen Bowhay Nottingham): experiences of ITE students with learning differences | |
| B7 | Linda LaVelle (Bath Spa): How to get published; moving to 3\* research outputs | |
| B8 |  | |
| B9 |  | |
| B10 |  | |
| B11 |  | |
| B12 |  | |
| B13 |  | |
| 19:30 – 20:00 | | DRINKS RECEPTION , sponsored by ONVU learning |
| 20:00 – 21:30 | | DINNER, followed by Dusty Springfield tribute |

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| **Wednesday, 6th November** | | |
| **From 6:30** | | **BREAKFAST** |
| **10:00 – 10:45** | | KEYNOTE ADDRESS - Moyra Boland (Glasgow): The reformation of career pathways and  professional development for teachers in Scotland. |
| **10:45 – 11:15** | | **TEA/COFFEE** |
| **11:15 – 12:15** | | **SESSION BLOCK C** |
| **C1** | UCET travel scholarship award winners: Martin Hagan (St. Mary’s University College, Belfast); Rachel Lofthouse (Leeds Becket); and Shaun Thompson (BGU) | |
| **C2** | Kate Stephenson: (a) Place 2 Be and supporting pupils in mental health & well-being: (b) Liz Birchinal (Manchester), stress, anxiety and mindfulness in student teachers | |
| **C3** | Liz Taylor (Now Teach): The work of Now Teach in supporting mature students into ITE in partnership with ITE providers | |
| **C4** | Kirsti Lord (Association of Colleges): AOC perceptions of teaching qualifications | |
| **C5** | Divya Jindal Snape (Dundee): | |
| **C6** | Liz White (Hertfordshire): FLiTE resources: professional development for teachers | |
| **C7** | |  | | --- | | Dave Darwent and Amy Musgrove (SHU): Academic feedback and performance of students in HE institutions:  who is in control, and how does our feedback impact on students? | | |
| **C8** | David Storrie: the new ITE OFSTED inspection framework | |
| **C9** | Jim Crawly (Bath Spa): Post compulsory (tbc) | |
| **C10** | Margaret Mullholland & Julie Greer: SEND specialisms in teacher education | |
| **C11** | Deb Eldridge (Western Governors University): Disrupting teacher preparation in the US:  How, Why, and Impact. | |
| **C12** | Louise Atkins (Greenwich): Best practice on mentoring | |
| **C13** |  | |
| **12:15 – 13:30** | | **LUNCH** |
| **13:30 - 14:15** | | KEYNOTE ADDRESS - Julie Greer (Cherbourg School, & UCET SRG Chair) & Caroline Daly (UCL, IoE): Ethical or Imperative? Training teachers to take responsibility for a Professionally Acceptable Workload, within a paradigm of emotional capital. |
| **14:20 - 15:20** | | **SESSION BLOCK D** |
| **D1** | Gatsby Foundation | |
| **D2** | DfE colleagues: The development of the new ITE content framework | |
| **D3** | Aimee Quickfall (BGU): Well-being and workload research in the UK, Denmark & Finland | |
| **D4** | Ruth Hudson-Gill (Staffordshire): Childhood bereavement and the education of children aged 0-7 | |
| **D5** | David Imig: Transforming the professional degree in Education in the United States | |
| **D6** | Lizana Oberholzer (UEL): Empowering Mentors and Coaches through the use of development models | |
| **D7** | Keither Parker, Jenny Carpenter: (York St. John) & Sarah Clarke (Director of EborHope TSA): Developing Partnerships: Mentoring and CPD. | |
| **D8** | Pete Grady (DfE) and Howard Pilot, (Education & Training Foundation): future proofing FE ITE | |
| **D9** | Helen Sutherland (Kingston): Inspection framework for the Foundation stage (tbc) | |
| **D10** | Sally Davies (Sheffield): Two weeks Enrichment Experience when students organise a placement to extend their ITE experience in a different educational context | |
| **D11** | Linda Whitworth (Middlesex): On-line resources to assist with the teaching of Primary Religious Education | |
| **D12** | Sean Warren (ONVU learning): Remote teacher coaching | |
| **D13** |  | |
| **15:20** | | **TEA/COFFEE to take away** |

Stands:

Place 2 Be

Bristol yearbook

NEU?

Routledge

ONVU

CLEAPPS:

Copyright Licencing Agency (Julie Murray)

Commonwealth Education Trust (Kat Thorne)

National Literacy Trust (Catherine Boulton)