

The Early Career Framework

Implications and opportunities
for the sector?

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Consultation and development



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Consultation and development

- Expert Advisory Group
- Wide range of teachers, school leaders, academics and experts
- A wider advisory group provided further support and challenge
- Content and underpinning evidence independently assessed by EEF.



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Design priorities



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Design priorities

- Flexible to different specialisms / contexts
- Recognising different ITE routes / expertise
- Principles, not prescription
- Support, not assessment
- Evidence-based practice model



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Sections

- High Expectations
- How Pupils Learn
- Subject & Curriculum
- Classroom Practice
- Adaptive Teaching
- Assessment
- Managing Behaviour
- Professional Behaviours

Learn that... and Learn how to... statements



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Implications



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Implications

- (Seismic) shift in culture – exciting!
- Funding and time required
- Huge scale – challenge!
- Need to develop system capacity



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Opportunities for ITE providers



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Opportunities

- Early Career Framework design / delivery
- Coherent journey from ITE onwards
- Supporting and developing mentors
- Building school capacity
- And...



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Influencing future development!



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EEF pilot – our programme

- Online-only model
- Focused on understanding scalable delivery
- Collaborating with a range of organisations
- Mentor training from summer 2019



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Questions?

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