

UNIVERSITY OF  
Southampton

# Teachers Standards: TS3 Part 2

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27/11/218

# Teachers Standard 3: secure knowledge of relevant subject, foster pupils' interest and address misconceptions

## Pre-course

- SK question at interview.
- Written task related to SK (mathematics and science)
- SK audit and initial Action Plan
- SK pre-course tasks
- In-house SKE programmes: Maths, Science and Computer Science.

# Teachers Standard 3: secure knowledge of relevant subject, foster pupils' interest and address misconceptions

## On course

- 3 SK audit review points: Oct, Jan + May.
- SK targets in tutorials- personalised
- Micro-teaching in subject groups with SK focus
- SK starters related to specific NC/GCSE content areas
- Teaching around common misconceptions in key content areas
- SK enhancement week with directed activities
- DAD tasks x3
- Specialist tutors in curriculum areas
- SK audit and AP is part of the final submission for QTS

## Teachers Standard 3: developments in subject/curriculum area and promote value of scholarship.

- Recommended membership of professional associations and relevant professional journals (e.g. Teaching History publication)
- Required pre reading for individual curriculum sessions.
- 2 assignments rooted in their curriculum subject.
- Learning Journey: research and practice
- Trainee attendance at local professional association meetings. Attendance at national events is encouraged.

## Teachers Standard 3: Promote high standards of literacy

- Professional Themes input on supporting pupils with weak literacy.
- PT tasks reviewing school approaches to developing high standards of literacy
- Support sessions for dyslexic trainees
- A3 option: Literacy cross the Curriculum

## Part 2: personal and professional conduct

### Pre-course

interview questions relating to understanding of:

- Professional relationships
- The role of a teacher
- Personal qualities of applicant

Written task explores personal ethos for teaching (within their subject area)

## Part 2: personal and professional conduct

### On course

- Advice on social media at induction
- Front load PT programme: the teacher and the law, safeguarding, being safe online.
- Safeguarding presentation during school placement induction.
- PT SBTs: PREVENT, FGM, EMTAS, Fundamental British Values
- Learning Journey: reflect on input and development in key themes: FBV and PPC



## Part 2: personal and professional conduct

- Focus Days: broaden understanding of professional duties of teachers- LifeLab, Young Carers, LAC
- 3 weekly tracking of performance against Part 2. Question prompts for mentors- select questions to over in each 3 week block
- PM comment on Part 2 at each Review Point
- Tracking attendance at uni and on placement

# YOUR QUESTIONS



















