



# Cumulative Coherent Curriculum Design



# What do you notice?



**What do you now  
think?**





# What do you now know?

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- His grave's location became a mystery until it was found under a municipal car park in a discovery that stunned archaeologists and drew worldwide attention.

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**Richard** – names, proper nouns. Conventions of names

**Hastily** – what does this mean

**Mystery** – what makes for a mystery?

**Municipal** – what does this mean

**Discovery** – what is significant about the word discovery  
– how it is different to found?

**Stunned** – what is significant about this word, how is it  
different to surprised?

**Drew** – what are the different meanings of the word drew?

**Attention** – what does this mean?

# English

**Richard** – traditional name of kings

**Last English King** to die in battle – who were the others? Why was he the last?

**Bosworth Fields in 1485** – why was Bosworth significant? What was going on in 1485?

**Wars of the Roses** – what were these and why do they matter?

**Archaeologists** – what do they do, how do they help historians?

Why was Richard III a **significant** historical figure?

# History

**Bosworth Field** – Where is this and why does it matter?

**Greyfriars, Leicester** – Where is this? What about the name Greyfriars? Links with RE and History.

**Location** – one of the key concepts – purposes of geography in the curriculum – why does where matter?

**Worldwide** – how is this different to local and regional – why does this story matter to others in the world, beyond Leicester?

# Geography

Last – numerical language  
1485 – convention of dates

Implied  
Concept of time

# Maths

- Buried
- Grave
- Church

# RE



Context (motivation)– BBC Story about Richard III.  
Experiential knowledge – the role of a school is to take us beyond experiences.

Content (factual knowledge) – Wars of the Roses,  
Battle of Bosworth, link with the Tudors

Concepts (cumulative coherence):

Geography – Location,

History – significance

Maths – time

English - description

The screenshot shows a web browser window displaying a BBC News article. The browser's address bar shows the URL: <https://www.bbc.co.uk/news/uk-england-leicestershire-47237731>. The page features the BBC logo and navigation menus for 'Your account', 'News', 'Sport', 'Weather', 'iPlayer', 'Sounds', and 'More'. The main headline reads 'Richard III: Leicester Cathedral £11.3m plans approved', dated 20 February 2019. Below the headline is a large architectural rendering of the cathedral with a modern extension, credited to 'VAN HEYNINGEN/HAWARD ARCHITECTS'. A caption below the image states: 'The extension would cost the cathedral £11.3m'. To the right of the article, there is a 'LIVE Latest updates: East Midlands Live' section with a sub-headline 'Delays on trains between Nottingham and London' and a 'Top Stories' section listing several other news items.

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## Richard III: Leicester Cathedral £11.3m plans approved

20 February 2019

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VAN HEYNINGEN/HAWARD ARCHITECTS

The extension would cost the cathedral £11.3m

**LIVE Latest updates: East Midlands Live**

2 minutes ago  
Delays on trains between Nottingham and London

### Top Stories

**More MPs could quit Labour and Tories**  
Members of the new Independent Group are hopeful more MPs will join the breakaway from the main parties.  
1 hour ago

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**Trump: IS woman barred from US return**  
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10:45  
21/02/2019