**Values**

|  |  |
| --- | --- |
| **1** | T & L as intellectual endeavour |
| **2** | TEd = lifelong professional learning |
| **3** | integrity, transparency and contribution to excellence |
| **4** | Social, and transformational contribution to lives locally & globally |
| **5** | Ethical practice |
| **6** | Diversity of knowledge, openness to differing perspectives (mutuality) |
| **7** | Contribution to social, just and sustainable societies  |
| **8** | Something around critique of different values etc |
| **9** | Criticality and contestability of knowledge |
| **10** | Adaptability and flexibility to differing contexts, also being able to challenge  |
| **11** | Means of developing teacher agency which affects teacher wellbeing |
| **12** | Professionalism |
| **13** | Generators and owners of intellectual capital  |

**Principles**

|  |  |
| --- | --- |
| **1** | Reclaiming the research space |
| **2** | Generation & pursuit of new knowledge from varying sources - co construction |
| **3** | Not privileging once source of knowledge over others |
| **4** |  |
| **5** |  |
| **6** |  |

* What do we do that other providers (e.g SCITTs) don’t do?
* What is our unique contribution to teacher education?