

UCET ANNUAL CONFERENCE - Thursday/Friday, 3/4 November 2011



Shifting Sands and Stable Foundations: Insecurity and Stability in Teacher Education

Thursday 3rd November		
9:00 – 11:00	ARRIVAL and REGISTRATION	Rotunda
11:00 – 11:10	PLENARY: Welcome and Introduction – Sally Yates, UCET Chair	Paris
11:10 – 11:55	KEYNOTE ADDRESS – Richard Pring (Oxford): Bring back teaching	Paris
12:00 – 13:15	LUNCH	Brassiere
13:15 – 14:00	KEYNOTE ADDRESS - Graham Donaldson: Review of Teacher education in Scotland	Paris
14:05 – 15:20	SESSION BLOCK A	
A1	Fiona Church (Birmingham City) - Academies and Free Schools – threat or opportunity for Education Faculties	Room 7
A2	Elisabeth Lee (Hertfordshire) - Exploring alternative pedagogical approaches to teaching primary literacy: comparisons between India and UK	Room 13
A3	Malini Mistry (Bedfordshire) and Krishan Sood (Nottingham Trent) – EY & Leadership	Aviary
A4	Helen Wilson (Oxford Brookes) – What makes an exemplary teacher of science at Key Stage 3?	Room 4
A5	d’Reen Struthers (Roehampton & APTE) & Simon Asquith (Cumbria & APTE) – ITE, partnerships and fly fishing (the bait of the neo liberal agenda)	Piccadilly
A8	Claire Head and Heather Davies (Hull) - Pedagogical Exchange for Professional Development	Room 15
A9	Sean Cavan (SHU) and Ann Slater (UEL) - Teaching schools, ITT and CPD	Paris
A10	Jeanne Keay (Roehampton) - Linking children’s learning with professional learning: impact and evidence	Room 8
A11	Alison Jackson (Cumbria and TEAN) - Teacher education across the UK	Room 12
A12	Tanya Ovenden-Hope (Plymouth) - A Universal Teaching Qualification: Challenges and Opportunities for Implementing the Recommendation of the Skills Commission Report 'Teacher Training in Vocational Education' (2010) for Professional Convergence	Westminster
A15	Karl Cain (Newcastle) - Selection for the PGCE; how do we know what ‘works’?	Room 16
A17	Gordon Kirk (UCET) – The national curriculum, teacher education and teacher professionalism: towards a re-alignment?	Room 11
A18	Simon Bellamy and Nichola Kentzer (Northampton) - our experience of running DTLLS groups composed entirely of secondary school based trainees	Room 17
A19	Janet Orchard (Bristol), Ian Menter (Glasgow), Trevor Mutton, Lorraine Foreman-Peck and Alis Oancea (Oxford) - Philosophical perspectives on the future of teacher education	Mayfair
A20	Constant Leung (Kings) and Jean Conteh (Leeds) - English as an Additional Language: developing capacity in ITE	Room 19
15:20 – 15:45	TEA/COFFEE	Rotunda
15:45 – 16:30	KEYNOTE ADDRESS – Meg Maguire (Kings): White paper	Paris
16:35 – 17:50	SESSION BLOCK B	
B1	Steven Coombs and Catherine Simon (Bath Spa) - Designing Accredited CPD for the Children’s Workforce: Old Challenges and New Opportunities.	Room 15
B2	John Lea (Canterbury) Phil Price and Allison Beard - ITE/CPD for the HE and FE community	Room 6
B3	Helen Corke (Worcester) - Research into qualities and competences of teachers	Room 7
B4	Susan Shaw (Cumbria) - 2yr HEFCE degree leading into PGCE	Room 8
B5	Anna Carlisle (Goldsmiths) - Schools and universities: collaborating to manage change	Piccadilly
B6	Peter McNaughton and Graeme Logan (hmie) - Responding to the Review of Teacher Education in Scotland	Room 13
B7	Pete Boyd (Cumbria) - Teacher Educator Tribes: the pedagogy and identity of lecturers in teacher education based in Further Education College and University department workplaces	Room 17

B8	Berry Billingsley et-al (Reading) - Answering questions about science & religion: what trainee teachers might like to know	Room 4
B9	James Wetz (Human Scale Education) - Is teacher education failing to meet the needs of our young people?	Aviary
B10	Ian Menter (Glasgow), Olwen McNamara (Manchester) and Alis Oancea (Oxford) - UCET/BERA collaboration - the impact of current policy developments on educational research	Room 11
B11	Carol Dennis (Hull) - Language and Literacy teachers changing conceptions of literacy: exploring the research, policy, practice nexus	Room 19
B12	Des Hewitt (Derby) - Skype for learning: developing local and international partnerships	Room 12
B13	Stephanie Evans (Cumbria) - The Child's Voice: Collaborative Approaches with Trainees in Research'	Room 10
B17	Jacque Nunn and James Noble-Rogers (UCET) – The current policy context for ITE and CPD - implications for UCET members	Mayfair
19:30 – 20:00	Drinks Reception	Rotunda
20:00 – 21:30	DINNER	Paris

Friday, 4th November		
From 7:00	BREAKFAST	Brasserie
8:45– 9:30	KEYNOTE ADDRESS – Mary James (University of Cambridge, BERA President & member of the curriculum review expert panel) The Review of the National Curriculum: challenges and opportunities'	Paris
9:35 – 10:50	SESSION BLOCK C	
C1	Jacque Nunn (UCET) – New QTS Standards and ITT	Paris
C2	Andrew Pollard (IOE) - Teaching and Learning in Higher Education, ESCalate and beyond	Mayfair
C3	Phil Taylor (Birmingham City & Travel Scholarship winner) - Approaches to teacher development in Finland – learning from a 'high performer'	Hansom
C5	Sarah Trussler (Leeds Trinity) & Deborah Robinson (Derby) - Developing the SEN and Inclusion aspects of ITE	Room 12
C6	Peter Hick, (MMU), Rowena Arshad (Edinburgh) and Diane Watt (MMU) - Educating the teachers of tomorrow for 'race' equality and diversity in 21st century schools	Room 8
C7	John Howson (Education Data Services): Teacher supply, recruitment etc.	Room 7
C8	Timothy Roberts (Hertfordshire): Engaging with NQT's for Programme Development	Room 17
C10	Helen Mitchell (UEL) & Juliet Fern (Beds) - Challenges presented by education being seen as both a public good and a Market commodity	Room 16
C11	Graham Welch and Ross Purves (Luton Sixth Forth College) - Early career challenges in secondary music teaching	Room 13
C12	Bernadette Youens (Nottingham) - The potential of video capture in promoting trainees' reflective practice	Aviary
C14	Tony Macfadyen and Andrew Kempe (Reading) - Beyond the block practice: enhancing teaching through project placements	Room 19
C15	Bridget Cooper and Helen Clyde (Sunderland) - Emotions, learning and the impact of OFSTED on Initial Teacher Education	Room 15
C17	Gina Donovan (Canterbury) - New Partnerships in Lifelong Learning	Westminster
C18	Hellen Ward (Canterbury) - Pupil recording in primary science	Room 10
10:55 – 12:25	ESCalate symposium at UCET: Looking back, seeing forward?	Paris
12:25 – 13:30	LUNCH	Brasserie
13:30 – 14:15	KEYNOTE ADDRESS – Stephen Hillier, TDA - School-University Partnership: Beyond Outstanding	Paris
14:20 - 15:35	SESSION BLOCK D	
D1	Paula Askew and Lorna Goodwin (St Mary's) - Leading innovation and change	Hansom

D3	Bea Noble-Rogers (TDA) – Delivering the ITT priorities	Room 8
D4	Philip Garner (Northampton) - Characteristics of school leaders and the implications for teacher education	Room 7
D5	Jim Crawley (Bath Spa) - Captives on the carousel of time' - reflections on the last 30 years of Lifelong Learning sector teacher education	Piccadilly
D6	Yvonne Stewart (Canterbury) - Internationalisation of higher education: - Transformation, Aspiration and Exploitation	Room 19
D7	Olwen McNamara et al - UCET commissioned research into SED policy & practice	Aviary
D8	Tom Hamilton (GTCS) - Independent status for GTC Scotland, and implications for the rest of the UK GTCS of policy changes in England	Room 10
D9	Lynn Chapman (Hertfordshire) - Using experiential reflection for increasing attainment and retention of secondary PGCE trainees	Room 17
D10	Kit Field (Wolverhampton) - Reflection at the heart of CPD	Room 12
D12	Marjorie Jeavons (University College Birmingham) and Jane Hinton (Woodlands Special School) - "Ready to Rumble". The effect of PGCE teaching experiences and placements in special schools on the NQT year	Room 13
D13	Elaine Matchett (BCU and UCET travel scholarship): Early Reading - Lessons from the University of Alberta	Room 15
D14	Amanda Kipling (Goldsmiths) - Recruiting by observation in the classroom – a pilot study on the PGCE Goldsmiths programme	Room 4
D18	Jayne Woodbury and Ann-Marie Bathmaker (UWE Bristol) - Masters and non-masters level PGCEs: a two-tier teaching profession?	Room 16
D19	Kevin Mattison (Keele) – The new ITE landscape	Mayfair
15:35 – 15:45	Closing Remarks – Sally Yates, UCET Chair	Paris
15:45 onwards	TEA/COFFEE (Available as a take-away option)	Rotunda