

Venue:
University of Minho, Campus de Gualtar, Braga, Portugal

Organizing Committee

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Professor Michael Kompf, Brock University, Canada

Dr. Paulien Meijer, Utrecht University, The Netherlands

Professor Paulo Dias, University of Minho, Portugal

Important Dates and Deadlines:

Deadline for abstract submission	14 January 2011
Notification of acceptance by	28 February 2011
Deadline for conference registration (early bird rate)	1 April 2011
Deadline for full papers (for the CD)	2 April 2011
ISATT Pre-Conference for Doctoral Students	4-5 July 2011
ISATT Conference 2011	5-8 July 2011
Deadline for final papers	3 September 2011

Registration Fees	Early Registration	Late Registration
	Before 1 April 2011	After 1 April 2011
ISATT member	€ 400	€ 450
ISATT non-member *	€ 500	€ 550
Student **	€ 250	€ 300
Pre-Conference (only)	€ 100	€ 100
Pre-Conference (if also main conference)	€ 50	€ 50
Conference Dinner	€ 55	€ 55

* Check the ISATT website for membership information: www.isatt.org

** For students: when submitting your registration form, please provide proof of full time student status (ID card or letter from your institution or program director)

Participant Registration fees include

- Admission to all conference sessions, poster and exhibition areas
- Lunches and coffee breaks
- Conference materials (final programme, Book of Abstracts, CD ROM)
- Welcoming Reception

Accompanying persons are warmly welcome to register for the conference social events and optional excursions (separate fee).

Information regarding the conference will be updated at <http://webs.ie.uminho.pt/isatt2011>

Conference secretariat

Sandra Fernandes (Conference coordinator) – Room 2041

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Universidade do Minho
Instituto de Educação

<http://webs.ie.uminho.pt/isatt2011>



UNIVERSITY OF MINHO
BRAGA - PORTUGAL

15TH BIENNIAL OF THE
INTERNATIONAL STUDY
ASSOCIATION ON
TEACHERS AND TEACHING

**BACK
TO THE
FUTURE**

LEGACIES, CONTINUITIES AND
CHANGES IN EDUCATIONAL
POLICY, PRACTICE
AND RESEARCH

04-08 JULY 2011

Welcome to ISATT 2011 Conference

On behalf of the Organizing Committee, I cordially invite you to the 15th Biennial ISATT Conference to be held at the University of Minho, in Braga, Portugal (5-8 July 2011). The aims of ISATT include promoting, presenting, discussing and disseminating research on teachers and teaching as well as contributing to theory building and knowledge creation to enhance the quality of education.

School and universities, teachers and teacher educators are facing a variety of challenges in a rapidly changing world. While the future should not be imprisoned in the past, the past potentially provides valuable lessons for constructing the future. The theme of the 15th Biennial ISATT conference, **Back to the Future: Legacies, Continuities and Changes in Educational Policy, Practice and Research**, focuses attention on a set of concerns that apply to efforts worldwide to meet such challenges through research which contribute to the improvement of the quality of teaching and learning at all levels of education.

The ISATT 2011 theme also resonates very well with the venue of the conference. The historic city of Braga is more than two thousand years old but with a dynamic and modern atmosphere. One of the most beautiful cities in Portugal, Braga is known for its Roman remains, its baroque churches and splendid 18th century houses. Whilst the old city is resplendent in its antiquity, industry and commerce have brought to it a vibrant life style, with its universities, modern neighbourhoods, bars and restaurants.

The University of Minho is a public university which was founded in 1973. It is renowned for the quality of its teaching, the quality of its students, for the public recognition given to its Alumni, and for its strong links with the local community and surrounding region. It has a student population of approximately 16.000, including 3.900 postgraduate students, and 1.200 teaching staff in 11 Faculties: Architecture, Psychology, Education, Arts and Human Sciences, Economics and Management, Engineering, Law, Nursing, Sciences and Health Sciences.

This attractive venue, the wide range of topics included under the conference theme, as well as the social programme will ensure that your participation at ISATT conference 2011 will be most enjoyable, professionally rewarding and that you will return home with many memories to cherish.

We look forward to seeing you in Braga!

Maria Assunção Flores, PhD

Chair of the Organizing Committee of ISATT 2011



Sub-themes: Teacher Education and Professional Development

Recent changes in educational policy worldwide have affected teachers' work and life in all kinds of intended and unintended ways, while research evidence is conflicted regarding many of these influences. Evidence of this contested terrain has implications for teacher education, including initial preparation and continuing professional development understood as a lifelong continuum. What are the continuities and changes in teacher professionalism? To what extent have policies on teacher career and evaluation impacted upon teaching quality in schools and classrooms? What are the emerging tensions in terms of teacher morale, collaboration and sense of vocation, on the one hand, and performativity, accountability, individualism and compliance on the other? What lessons can be learned from the past in order to enhance teacher professional learning?

Educational Leadership in context

Societal and cultural changes, locally, nationally and globally, impact in many ways upon educational leadership. What are the implications of these for policy, practice and research? How do school leaders cope with these changes in order to promote student learning and teacher commitment? What are the challenges that teachers as leaders face in school and classrooms? What is the role of school leaders, teachers and other stakeholders in improving education for all in contexts of increasing diversity?

Learning Communities and Networks

Networks and partnerships have been increasing in number and variety as a means of meeting new and emerging challenges to education professionals. In addressing these trends in contemporary societies, a sense of community and democracy emerges as possible responses to working in uncharted terrain, and as a means of building capacity and creating some situated certainty. What kind of partnerships in education may be built amongst universities, schools and working professional organizations? What kinds of links may be developed amongst teachers, parents and other educational professionals? What is the role of learning and practice communities for equity and inclusion? What is the contribution of other stakeholders? In what ways may these communities be created and nurtured?

Teaching in a digital culture

Information and Communication Technologies are increasingly a pervasive presence in society and in people's lives. Children and young people are more and more accustomed to digital culture as part of their lives at school, at home and in the community. What are the challenges for schools and teachers' work? How are these technologies to be deployed for purposes of teaching and learning in classrooms? What is the impact of ICT on pedagogy and what is its unrealized potential? What teaching and learning possibilities are inherent in electronic games? What is the potential of e-learning in initial teacher education and ongoing professional learning across the lifespan?

Challenges in Higher Education

During the past decade in particular, Higher Education has been made more accessible to an increasing number of students. Such developments represent considerable challenges to established and traditional institutional structures, cultures, curricula and pedagogies. What are the significant policies and trends in Higher Education nationally and internationally? What has been the impact of teacher and student international mobility on educational practice and research? What is the role of teacher educators in this new scenario? How can the scholarship of teaching and learning be enhanced in Higher Education institutional environments, both virtual and real?

Research, Knowledge and Change

This sub theme will focus on the contributions of research in the policy and practice arenas and, within this, the role of researcher as distanced observer of events or active agent of change in the system. To what extent should researchers promote change? To what extent should researchers seek to add to knowledge and understandings whilst staying outside the action? What kinds of research impacts most on thinking and practice? How do we know? And, what is the role of the researcher in the formation and reform of policy priorities?

Keynote Speakers

Professor Linda Darling-Hammond, Stanford University, USA

Professor Geert Kelchtermans, Leuven University, Belgium

Professor António Nóvoa, University of Lisbon, Portugal

Professor João Formosinho, University of Minho, Portugal

Professor Christopher Day, University of Nottingham, UK

Professor Flávia Vieira, University of Minho, Portugal

Dr Ciaran Sugrue, University of Cambridge, UK