

**UCET ANNUAL CONFERENCE - Thursday/Friday, 11/12  
November 2010**



***Education of Teachers for the New Era***

Thursday 11 November		
9:00 – 11:00	<b>ARRIVAL and REGISTRATION</b>	
11:00 – 11:10	<b>PLENARY: Welcome and Introduction</b> – Roger Woods, UCET Chair	<b>PARIS</b>
11:10 – 11:55	<b>KEYNOTE ADDRESS – How we can ensure that young people have the best possible opportunities for high-quality vocational education, whether they are studying in schools or in further education settings</b> - Toni Fazaeli, IfL	<b>PARIS</b>
12:00 – 13:30	<b>LUNCH</b>	<b>BRASSERIE</b>
13:30 – 14:15	<b>KEYNOTE ADDRESS - Challenging the discourse of professional development - Walter Humes, University of Stirling</b>	<b>PARIS</b>
14:25 – 15:40	<b>SESSION BLOCK A</b>	
<b>A1</b>	Jackie Barbera and Wendy Bignold (Liverpool Hope) - CPD for Teaching Assistants : A vehicle for change in schools and initial teacher	ROOM12
<b>A2</b>	Gill Scott (Nottingham Trent): Work-loading project	ROOM 10
<b>A3</b>	Gordon Kirk (UCET): Mending the fractured knowledge base in teacher education: the next challenge for partnership	PICCADILLY
<b>A4</b>	Mike Coldwell and Bronwen Maxwell (Sheffield Hallam): Findings from the TDA NQT Quality Improvement Study - senior leaders' and early career teachers' views of: routes into teaching; early career support and professional development; and retention and career development	WESTMINISTER
<b>A5</b>	Christopher Winch (Winchester) and Janet Orchard (Bristol): Philosophy of education in teacher education	MAYFAIR
<b>A6</b>	Sean Cavan (Sheffield Hallam): Masters in Teaching and Learning	ROOM 6
<b>A7</b>	Russell Shobrook (Plymouth): Perceptions of mentors who support our PCET trainee teachers	ROOM 19
<b>A8</b>	Gina Donovan (Canterbury): 14-19 EU funded research.	ROOM 4
<b>A10</b>	Rob Bowen (NTU): Becoming a teacher; connecting with the net generation	ROOM 13
<b>A11</b>	Marilyn Leask et al: Collaborative research network - ICT tools for professional practice	ROOM 8
<b>A13</b>	Sheila King (IOE): Student teachers working as teaching assistants whilst on their secondary PGCE programme	ROOM 15
<b>A14</b>	Viv Griffiths (Canterbury), Liz Hryniewicz (Canterbury) & Simon Thompson (Sussex). Teacher educators: transition into higher education and developing research identities	ROOM 18
<b>A15</b>	Paula Zwozdiak-Myers (Brunel): Reflective practice for professional development	ROOM 11
<b>A16</b>	Alis Oancea (Oxford): UCET-BERA funded analysis of the implications of the 2008 RAE for education research	HANSOM
<b>A17</b>	Berry Billingsley (Reading): Group work in ITE: What makes a good group? How to resolve group tensions? Developing plans for group selection	AVIARY
15:40 – 16:10	<b>TEA/COFFEE</b>	<b>ROTUNDA</b>
16:15 – 17:30	<b>SESSION BLOCK B</b>	
<b>B1</b>	Jim Crawley (Bath SPA): 'Infinite patience and the capacity to challenge your own and others' actions and values' - what is different about Teacher Educators in the Lifelong Learning sector?	ROOM 6
<b>B2</b>	Gillian Hilton (Middlesex): What constitutes teacher quality?	MAYFAIR
<b>B5</b>	Bea Noble-Rogers (National Strategies): Leading Partners Developments	ROOM 12
<b>B7</b>	Tricia Young & David Owen (Sheffield Hallam): From Partnership to Leadership: collaborative improvement of student teacher placements	PICCADILLY
<b>B8</b>	Helen Olive Bilton et al (Reading): SEN placements for PGCE students: pilot projects	AVIARY
<b>B9</b>	Berry Billingsley (Reading): teacher and pupil perceptions of the relationship between science and religion (with particular reference to the context of the school curriculum) and developing	ROOM 4

	teaching resources to support better coordination in teaching about the issue across the two curriculum areas.	
<b>B10</b>	Valerie Poultney (Derby): Colleague to colleague supervision in postgraduate programmes (Masters and Doctor of Education): opportunities and challenges	HANSOM
<b>B11</b>	Lorna Goodwin (St Marys), Paula Zwozdiak-Myers (Brunel) with Marilyn Leask (UoB) - Presenting progress on our key projects – these look like they will be related to values, transitions, reflective practice and KM	ROOM 18
<b>B12</b>	Ingrid Spencer (Leicester): Class consciousness and how student teachers perceive the social relationships within their classrooms and their understandings or rejections of class	ROOM 10
<b>B13</b>	Sue Forsythe (Leicester) & Maarten Tas (Leicester): Using Peer Assessment to Support Secondary PGCE Mathematics and Science students with Writing Assignments at Masters Level	ROOM 8
<b>B14</b>	Jean Murray (UEL) & Pat Mahony (Roehampton): On Learning from the Research Successful: ESCalate research on the development of research excellence in teacher education	ROOM11
<b>B15</b>	Penny Coltman and Jane Warwick (Cambridge): Learning together through ChAT: Teachers' learning through using dialogue to develop children's metacognition and regulation in Year 1.	ROOM 19
<b>B16</b>	Allison Bolster (Bristol) Impact of paired placements in Challenge schools	ROOM 15
<b>B17</b>	Krishan Sood (Nottingham Trent) and Malini Mistry (Bedfordshire): Raising Standards for pupils who have English as an Additional Language (EAL) through Monitoring and Evaluation of Provision in Schools.	ROOM 13
<b>17:30 - 18:30</b>	<b>ESCalate/UCET UK Policy: panel discussion Teacher Education Futures across the Four Nations of the UK: Perspectives from policy, research and practice. In a four part symposium, chaired Dr Jocelyn Wishart (ESCalate Acting Director/University of Bristol) and introduced by Jean Murray (University of East London/Associate Director of ESCalate), four presenters from the national jurisdictions of the UK will offer a short presentations followed by questions from the floor and discussion.</b>	<b>PARIS</b>
<b>19:30 – 20:00</b>	<b>DRINKS RECEPTION</b> sponsored by the TES	<b>ROTUNDA</b>
<b>20:00 – 21:30</b>	<b>DINNER</b>	<b>PARIS</b>

<b>Friday, 12 November</b>		
<b>From 7:00</b>	<b>BREAKFAST</b>	<b>BRASSERIE</b>
<b>9:00 – 9:45</b>	<b>KEYNOTE ADDRESS - Tony Townsend, University of Glasgow</b>	<b>PARIS</b>
<b>9:45 – 10:15</b>	<b>TEA/COFFEE</b>	<b>ROTUNDA</b>
<b>10:15 - 11:30</b>	<b>SESSION BLOCK C</b>	
<b>C1</b>	Viv Griffiths (Canterbury), Liz Hryniewicz (Canterbury) & Simon Thompson (Sussex): Teacher educators: transition into higher education and developing research identities	MAYFAIR
<b>C2</b>	Janice Fryett, Anne Marie Wright (Chester) Sue Nicholls and Dawn Williams (Sing Up): Sing-up as part of ITE and postgraduate study	ROOM 6
<b>C4</b>	Paul Herrington (UWIC) and Karen Morris (Newport): Supporting student teachers with additional learning needs from admissions to achievement of QTS	ROOM 11
<b>C6</b>	Debbie Reel & Helen Davies (Newman): Enquiry Based Learning: The students' Experience	HANSOM
<b>C8</b>	Andy Goodwin (Reading): ASTs and involvement with HEIs and ITE	ROOM 15
<b>C10</b>	Marilyn Leask (Bedfordshire): Assessing the quality of your institutions research environment and RAE outputs – try your hand – interactive session	ROOM 8
<b>C12</b>	Jon Nicol & Linda La Velle (Plymouth): Yes we can-an effective University/School project to enhance Aspirations of Disadvantaged Pupils	ROOM 4
<b>C13</b>	D'Reen Struthers (Roehampton), Harriet Marland (Bishops Grosseteste), Ian Terrell (Middlesex): Partnership in CPD delivery	ROOM 12
<b>C14</b>	Jo Miller (UWE): Enhancing student and staff experiences of assessment, feedback and feed-forward practices within the primary & early-years department	ROOM 10
<b>C15</b>	Parminder Assi, Bob Shipman and Rachel Morgan-Guthrie (Newman): Preparing students for International Teaching Placements & Developing Sustainable Partnerships with schools in India.	ROOM 13
<b>C16</b>	Paul Wilson (Marjon): Paired Placements: the driver-navigator model	AVIARY
<b>11:40 – 12:25</b>	<b>KEYNOTE ADDRESS – Howard Goodall, Sing-Up</b>	<b>PARIS</b>
<b>12:25 – 13:30</b>	<b>LUNCH</b>	<b>BRASSERIE</b>
<b>13:30 - 14:45</b>	<b>SESSION BLOCK D</b>	
<b>D1</b>	Allan Owens (Chester) and colleagues: Perspectives on the Internationalisation of Teacher Education	HANSOM

<b>D2</b>	Derval Carey-Jenkins (Worcester): UCET Travel Scholarship- Societal values and principles in Initial Teacher Education and beyond - A Finnish Perspective	ROOM 13
<b>D5</b>	Anna Carlile (Goldsmiths): 'Linking pupil voice, school improvement and research in teacher education'	ROOM 12
<b>D6</b>	Carol Hayes (Staffordshire): A graduate in the room	ROOM 4
<b>D7</b>	Alice Hansen (Educational consultant), Alison Jackson, Sally Elton-Chalcraft (Cumbria) Elaine McCreery (MMU) David Morris (UEL): Primary education: working with partnerships for the 'new era'	PICCADILLY
<b>D8</b>	Tony Macfadyen et al (Reading): The perspective of teachers and year 11 pupils on the information, advice & guidance provided to year 11 students, and the role and attitudes of secondary school staff on the provision of post 16 IAG for year 11s.	ROOM 8
<b>D9</b>	Sue Faragher et al (LTMU): Development and delivery of the MTL in the North West	ROOM 11
<b>D10</b>	Jo Mc Shane (Newcastle): A Brush with the New Broom: Reflections on a first year of leadership in secondary ITT	ROOM 10
<b>D11</b>	Victoria White (Schools Standards Group, DfE) and Marilyn Leask, (Bedfordshire) - Managing teaching and research as a teacher educator: understanding DfE priorities and processes	WESTMINISTER
<b>D13</b>	Anne Mansey, Lynn Bhanja and Gill Waceba (Hertfordshire): Full Placements in Special Schools- measuring outcomes and impact.	ROOM 6
<b>D15</b>	Jane McNicholl, Anna Pendry and Viv Ellis (Oxford) 'Institutional conceptualisations of teacher education as academic work: Do we know what we're looking for?	MAYFAIR
<b>D16</b>	Paul Davies, Margaret Rosamond and Juliet Fern (Bedfordshire): Innovative ITE and CP partnerships, working towards sustainability	AVIARY
<b>D17</b>	Cath Gripton and Sarah Hindmarsh (Nottingham Trent University) Perceptions of professional tutoring: how a programme of individualised tutoring has supported individual students in an undergraduate teaching programme	ROOM 18
<b>14:45 – 15:15</b>	<b>TEA/COFFEE</b>	<b>ROTUNDA</b>
<b>15:15</b>	<b>Closing Remarks – Roger Woods, UCET Chair</b>	<b>PARIS</b>