



**Universities' Council for the Education of Teachers**

**National Primary Teacher Education Council**

## **The Cambridge Primary Review and Initial Teacher Education**

**Ramada Manchester Piccadilly: 26 March 2010**

### **Agenda**

**10am-10.05am. Welcome & introductions: James Noble-Rogers (UCET)**

**10.05-10.15. Structure & purpose of the day: Professor Gordon Kirk (Chair of proceedings)**

**10.15-11.15am. Professor Robin Alexander: Implications of the Cambridge Primary Review for primary initial teacher education**

**11.15-11.45am. Professor Andrew Pollard: Thoughts on the Cambridge Primary Review and ITE**

**(Tea & coffee available from 11.45am)**

**11.45am-1.00pm. Group discussions: Implications of the Cambridge Primary Review for: (i) recruitment and characteristics of student teachers; ; (ii) programme design; (iii) QTS standards & ITE requirements; (iv) early years provision; (v) primary provision.**

*(Key points from these discussions will appear in the conference report and will inform questions to be put to the afternoon panel)*

**1.00-2.00pm. Lunch**

**2.00-2.45pm. ITE provider perspective: responding to the implications of the Cambridge Primary Review: Dr Helen Taylor (Northumbria University) and Lynda Moore (University of Chester)**

**2.45-4.00pm: How ITE is responding to the Cambridge Primary Review and to the broader context: questions to a panel followed by reflections and questions from the floor. Panel to include (amongst others) Richard Eke (University of the West of England and NAPTEC), Simon Asquith (University of Cumbria & Association for Partnership in Teacher Education) and Liz Wood (Exeter University)**

**4.00-4.15. Final thoughts: Professor Robin Alexander**

**4.15pm. Close**