Pastoral Support of Secondary ITE students at the University of Hertfordshire

UCET Secondary Forum

7th March 2023



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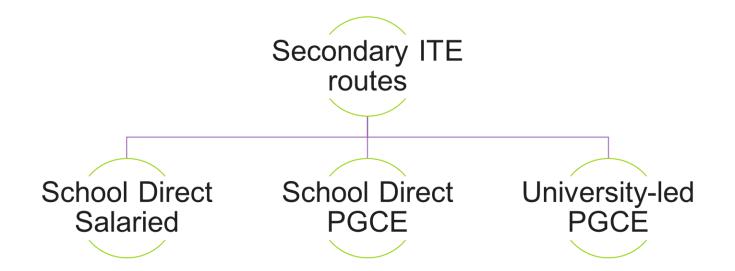
Key points

- Context
- 'Team around the student'
- Tracking, monitoring and support
- Incidence
- Discussion points





Context – the programme





Context – the programme

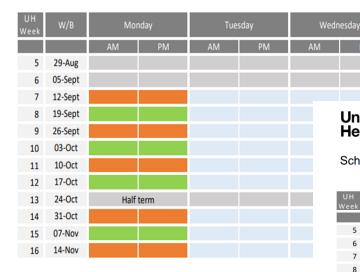
University of Hertfordshire

School Direct PGCE (Unsalaried): Monday

maths, English, science, D&T, psychology & sociology, business studies and economics

School of Education

Year in Colour 2022-2023



University of Hertfordshire

Thursday

UL PGCE Secondary: Wednesday geography, history, computing, MFL, PE, Art and Design

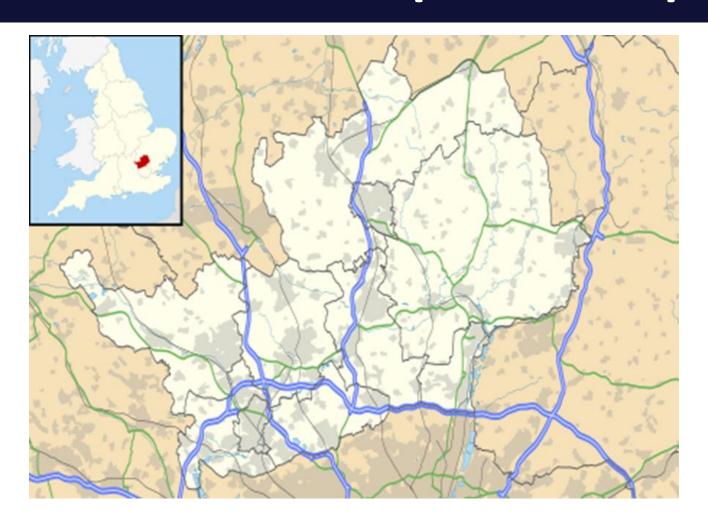
School of Education

Year in Colour 2022-2023

| UH Week | W/B | Monday | | Tuesday | | Wednesday | | Thursday | | Friday | |
|------------|---------|---------|----------|---------|----|-----------|----|----------|----|--------|----|
| | | AM | PM | AM | PM | AM | PM | AM | PM | AM | PM |
| 5 | 29-Aug | | | | | | | | | | |
| 6 | 05-Sept | | | | | | | | | | |
| 7 | 12-Sept | | | | | | | | | | |
| 8 | 19-Sept | | | | | | | | | | |
| 9 | 26-Sept | | | | | | | | | | |
| 10 | 03-Oct | | | | | | | | | | |
| 11 | 10-Oct | | | | | | | | | | |
| 12 | 17-Oct | | | | | | | | | | |
| 13 | 24-Oct | Half | term | | | | | | | | |
| 14 | 31-Oct | | | | | | | | | | |
| 15 | 07-Nov | | | | | | | | | | |
| 16 | 14-Nov | | | | | | | | | | |
| 17 | 21-Nov | | | | | | | | | | |
| 18 | 28-Nov | | | | | | | | | | |
| 19 | 05-Dec | | | | | | | | | | |
| 20 | 12-Dec | | | | | | | | | PRP1 | |
| 21 | 10-Dec | Christm | ac brook | | | | | | | | |

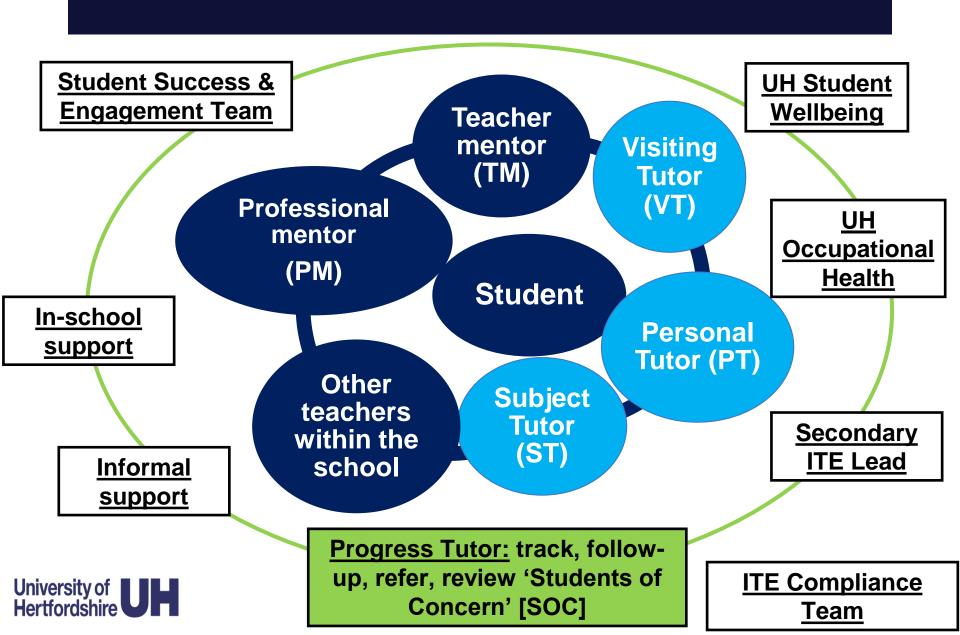


Context – the ITE partnership





'Team around the student'



Tracking, monitoring and support





| 2021-22 Cohort = 180 | ULPGCE | SDPGCE | SDS | Total |
|--|--------------------|-------------------|-----------------|---------------------|
| 2022-23 Cohort = 140* (Sep-Jan) | 79/ 45 | 91/ 85 | 15/ 10 | 185/ 140 |
| SOC % | 76%/ 31% | 42%/ 26% | 53%/ 30% | 58%/ 28% |
| SOC Female: Male | 40:20/ 10:4 | 30:9/ 13:9 | 5:3/ 2:1 | 75:32/ 25:14 |
| *University-based concern | 8/0 | 4/1 | 3/0 | 15/ 1 |
| **School-based concern raised by school | 5/ 1 | 4/4 | 1/0 | 10/5 |
| ***School-based concern <u>raised by</u> student | 7/ 2 | 8/6 | 1/1 | 16/9 |
| Mental health and wellbeing | 9/ 5 | 3/6 | 0/0 | 12/ 11 |
| Physical health and wellbeing | 18/2 | 11/1 | 1/1 | 30/4 |
| ****Professional behaviours support | 5/ 1 | 1/1 | 2/ 0 | 8/2 |
| *****Personal circumstances due to home life | 8/3 | 8/3 | 0/1 | 16/7 |
| Totals = | 60/14 | 39/ 22 | 8/3 | 107/ 39 |

Discussion

- Impact of cost of living crisis?
- More Females than Males on SOC list but higher proportion of Male Withdrawals/Deferrals?
- Reduced impact of Covid?
- Persistence in reported Mental Health problems?





